



UA Cossatot

UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

Syllabus Clinical Practicum I NURS 21006 Fall 2025

Instructor Information

Name: Carolin Hockersmith
Telephone: 870-584-1335 (Office)
870-584-8151 (Cell)
Email Address: chockersmith@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon/Tues)
Biography: 40+ years in the nursing profession; holds a master's degree in nursing.
Teaching Philosophy: Assist every student to become the best nurse possible in order for them to provide high quality nursing care to every patient they care for.

Name: Candace Silva
Telephone: 870-584-1323 (Office)
870-784-0066 (Work Cell)
Email Address: csilva@cccua.edu
Office Location: Nashville Campus
Office Hours: 8:00am-4:30 pm (Mon-Thur)
Biography: 20+ years in nursing/nursing education; holds a bachelor's degree in nursing with a minor in general business

Course Information

Course Location: UAC Campuses (may vary)
Course Dates: Monday/Wednesday
Course Time: 8 :00am-3:00pm (Lab)
6:15am-2:15pm (Clinical)
Credit Hours: 6 credit hours



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Syllabus Nursing Concepts I NURS 21009 Fall 2025

Instructor Information

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Telephone: 870-584-1335 (Office)
870-584-8151 (Cell)
Email Address: chockersmith@cccua.edu
Office Location: DeQueen Campus
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Office Location: Nashville Campus
Office Hours: 8:00am-4:30 pm (Mon-Thur)
Biography: 20+ years in nursing/nursing education; holds a bachelor's degree in nursing with a minor in general business

Course Information

Course Location: UAC Campuses (may vary)
Course Dates: Tuesday/Thursday
Course Time: 9:00am-3:00pm
Credit Hours: 9 credit hours
Prerequisite: Completion of all TRN nursing prerequisites (see TRN Degree Plan); acceptance into the Traditional Registered Nursing Program

Course Description

This course provides for the acquisition of fundamental concepts of client-centered care by the registered nurse including health promotion and maintenance, physiological and psychosocial integrity, safe and effective care, communication, collaboration, and clinical judgment. An introduction to the nursing process, the role of the registered nurse, basic legal and ethical issues, and the use of electronic medical records is provided. Basic Pharmacology is introduced with an emphasis on medication administration. Safety, clinical reasoning, and client teaching concepts are stressed to reduce preventable errors and promote positive client outcomes. Core concepts include critical thinking, client safety, the nursing process, communication, ethical/legal issues, cultural concepts, community resources, assessment techniques, nutritional needs, delegation, prioritization, and collaboration.

Course Textbook/Required Materials

Required course material includes Engage Fundamentals ATI online package/testing, along with incorporated resources such as electronic health record (EHR), SwiftRiver, Electronic Simulations, Case Studies etc. Students will be required to have Internet Access, access to Microsoft Office & Blackboard. Tablets must be compatible with the software/website used while in the program.

Institutional Policies

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Title IX

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Title IX protects the college community from sexual discrimination, harassment and misconduct in a school's education programs and activities. Title IX protects the college community in connection with all academic, educational, extracurricular, athletic and other college programs, whether those programs take place on college property, in college transportation, as a class or training program sponsored by the college, or at another location or elsewhere.

All complaints or any concerns about conduct that may violate this policy should be submitted to the Title IX Coordinator, or to a title IX Deputy. All information can be found at on the [UAC Title IX webpage](#).

Course Policies

Attendance Policy

Please review the TRN Student Guide for specific attendance requirements.

Instructor/Course Policies

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Instructor Course Policy Specific to A.I. Tools

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Student Responsibilities

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Student Support Resources

UAC Email

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Technical Support

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Student Activities

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Additional Information

Inclement Weather

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Disclaimers

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We will make every effort to finish this course in the scheduled format. However, in the event of a pandemic or natural disaster and in accordance with state or federal guidelines, we may have to change the course format to a different mode of delivery.

GRADING SCALE:

Letter Grade	Percentage	Grade points/credit	Rating
A	90% -100%	4.00	Excellent
B	80% – 89%	3.00	Good
C	76% – 79%	2.00	Average
D	70% - 75%	1.00	Failing
F	69% and below	0.00	Failing

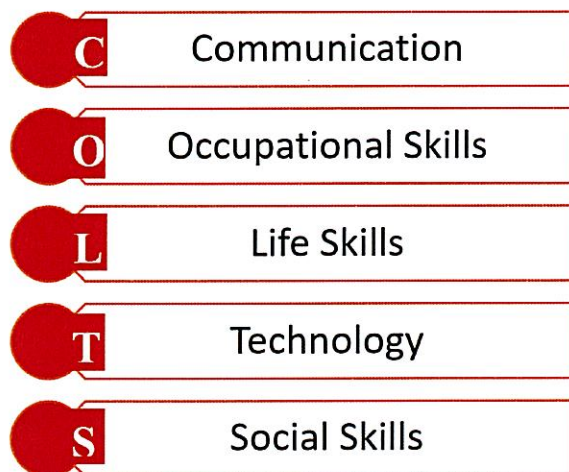
GRADING POLICY: Grades may be based on the following methods of evaluation – unit tests, discussion boards, classroom assignments, post-tests, quizzes, proctored tests, etc.

Unit Tests	Unit tests will reflect knowledge of course content and lecture materials. Testing format may include matching, short answer, fill in the blank, true/false, and/or multiple-choice questions.	14 Unit Tests @ 100 points each= 1400 points
Quizzes	Quizzes may be given to assess the student's knowledge of the course content as outlined in the lesson plan.	Complete/Incomplete
Discussion Boards	Discussion boards will consist of students posting a written response to an instructor prompt and then possibly responding to additional student postings if indicated. Prompts may focus on course material, attitudes, and/or nursing or health care related issues.	Complete/Incomplete
Classroom Assignments	Assignment content will vary, may include personal reflection regarding course content.	Complete/Incomplete
Post Tests	Post tests will reflect course reading comprehension and preparation for lecture content. Testing format may include matching, short answer, fill in the blank, true/false, and/or multiple-choice questions.	+ Points
Proctored Tests	Proctored tests will reflect overall content comprehension in specified areas of content. Testing format may include matching, short answer, fill in the blank, true/false, and multiple-choice questions.	1 Proctored Test @ 100 points = 100 points

GRADING POLICY: Grades may be based on the following methods of evaluation – unit tests, discussion boards, classroom assignments, post-tests, quizzes, proctored tests, etc.		
		TOTAL POINTS = 1500

Disclaimer: UA Cossatot faculty reserves the right to alter the curriculum, syllabus, or admission policies whenever change is deemed necessary.

Core Abilities



The core abilities represent the college learning outcomes (CLOs).

The Communication core ability includes skills such as reading, writing, speaking, citations, and teamwork.

The Occupational Skills core ability consists of safety and employability skills and encompasses pertinent occupation-specific skills for the Skilled and Technical Sciences and Medical Education students, although Professional Studies and General Education may have some as well.

The Life Skills core ability measures student learning in the areas of leadership, problem solving and critical thinking.

The Technology core ability includes all technological skills that students learning, including but not limited to microscopes, computers (hardware, software), calculators, and industry specific tools.

The Social Values core ability comprises cultural diversity, social responsibility, public issues, academic integrity, and ethics.

All college assessment information can be found at the [UAC Student Learning Assessment webpage](#).

Course Learning Outcomes and Objectives

1. Demonstrate a foundational understanding of the nursing profession, including roles, ethics, competencies, licensure, and the influence of healthcare systems and policy on practice and outcomes.
2. Apply the nursing process to deliver safe, effective, and patient-centered care, prioritizing health promotion, disease prevention, and quality improvement across diverse settings.
3. Communicate professionally and document accurately within legal and ethical guidelines, utilizing the Code of Ethics to support sound clinical decision-making.
4. Integrate fundamental nursing concepts—such as evidence-based practice, technology, complementary therapies, and system assessments—to guide care across physiological, psychosocial, and developmental domains.
5. Demonstrate culturally competent, holistic care through understanding of body systems, pharmacology, and psychosocial responses, including grief, stress, and diversity.
6. Perform comprehensive assessments and manage pharmacologic interventions safely, including dosage calculation and medication administration.

Due Date Summary

Due dates for classroom assignments/tests will be provided on a monthly calendar for students.



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Syllabus Clinical Practicum II NURS 22006 Spring 2025

Instructor Information

Name: Carolin Hockersmith
Telephone: 870-584-1335 (Office)
870-584-8151 (Cell)
Email Address: chockersmith@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon/Tues)
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Teaching Philosophy: Assist every student to become the best nurse possible, for them to provide high quality nursing care to every patient they care for.

Name: Candace Silva
Telephone: 870-584-1323 (Office)
870-784-0066 (Work Cell)
Email Address: csilva@cccua.edu
Office Location: Nashville Campus
Office Hours: 8:00am-4:30 pm (Mon-Thur)
Biography: 20+ years in nursing/nursing education; holds a bachelor's degree in nursing with a minor in general business

Course Information

Course Location: Clinical sites (TBA) (may vary)
Course Dates: Monday/Wednesday
Course Time: 6 :15am-3:15pm
Credit Hours: 6 credit hours
Prerequisite: Completion of all TRN nursing prerequisites (see TRN Degree Plan); acceptance into the Traditional Registered Nursing Program and of Nursing Concepts I & Clinical Practicum I.

Course Description

This course is designed to build on foundational nursing knowledge and skills, providing students with the opportunity to apply and expand learning in real-world healthcare settings. This practicum offers a comprehensive experience that spans across various areas of nursing practice, including medical-surgical nursing, mental health, and community health.

Course Textbook/Required Materials

Required course material includes Engage Adult Medical-Surgical and Mental Health ATI online package/testing, along with incorporated resources such as electronic health record (EHR), SwiftRiver, Electronic Simulations, Case Studies etc. Students will be required to have Internet Access, access to Microsoft Office & Blackboard. Tablets must be compatible with the software/website used while in the program.

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Course Policies

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Disclaimers

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GRADING SCALE:			
Letter Grade	Percentage	Grade points/credit	Rating
A	90% -100%	4.00	Excellent
B	80% – 89%	3.00	Good
C	76% – 79%	2.00	Average
D	70% - 75%	1.00	Failing
F	69% and below	0.00	Failing

GRADING POLICY: Grades may be based on the following methods of evaluation – quizzes, discussion boards, lab/clinical assignments, post-tests, proctored tests, skill check-offs, etc.	
Quizzes	Quizzes may be given to assess the student's knowledge of content in relation to nursing.
Assignments	Assignment content will vary, may include personal reflection regarding course content.
Skill Check-offs	Skill check-offs will be evaluated regarding specified nursing skills; grade received will be pass/fail.
Clinical Evaluation	Clinical evaluation based on student performance will be completed for each clinical day.
Comprehensive Assessment Profile	A comprehensive assessment will be completed on one patient during the semester.

Core Abilities



Upon completion of the program, students will be able to:

- 1) Formulate safe and effective critical thinking and clinical reasoning through Tanner's Clinical Judgement Model (Nursing Process) to provide client care (Life Skills).
- 2) Demonstrate professional, legal, and ethical accountability within the scope and standards of nursing practice (Social Skills).
- 3) Engage in effective communication and collaboration in intra and inter disciplinary teams across a variety of contexts in the care of multiple clients (Communication).
- 4) Utilize information and technology to communicate information and to support decision making and organization of safe client care (Technology).

- 5) Integrate evidence-based practice into client-centered care, using the nursing process across a range of settings and populations (Occupational Skills).

Course Learning Outcomes and Objectives

1. Demonstrate safe and effective critical thinking and clinical reasoning through Tanner's Clinical Judgement Model (Nursing Process) to provide client care.
2. Advocate for clients and family while demonstrating kindness and empathy in the role as professional nurse.
3. Incorporate pharmacological aspects of nursing in planning and implementing client care, including safe medication administration and accurate dosage calculation.
4. Provide effective and therapeutic communication skills with diverse populations while incorporating the use of technology.
5. Apply principles of teaching and learning to provide necessary education to the client and family regarding disease processes and prescribed treatments.

Due Date Summary

Due dates for practicum assignments/quizzes/check-offs will be provided on a monthly calendar for students.



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Syllabus Nursing Concepts II NURS 22012 Spring 2025

Instructor Information

Name: Carolin Hockersmith
Telephone: 870-584-1335 (Office)
870-584-8151 (Cell)
Email Address: chockersmith@cccua.edu
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Office Location: Nashville Campus
Office Hours: 8:00am-4:30 pm (Mon-Thur)
Biography: 20+ years in nursing/nursing education; holds a bachelor's degree in nursing with a minor in general business

Course Information

Course Location: UAC Campuses (may vary)
Course Dates: Tuesday/Thursday
Course Time: 8:00am-3:00pm
Credit Hours: 12 credit hours
Prerequisite: Completion of all TRN nursing prerequisites (see TRN Degree Plan); acceptance into the Traditional Registered Nursing Program; completion of Nursing Concepts I & Clinical Practicum I

Course Description

This course builds upon the foundational knowledge acquired in Nursing Concepts I, expanding the student's understanding of nursing practice and the care of clients across various healthcare settings. It introduces medical-surgical concepts, mental health nursing, and community health nursing. Students will apply critical thinking and clinical judgment to assess, plan, implement, and evaluate nursing care for clients with common medical and surgical conditions.

Course Textbook/Required Materials

Required course material includes Engage Adult Medical Surgical & Engage Mental Health ATI online package/testing, along with incorporated resources such as electronic health record (EHR), SwiftRiver, Electronic Simulations, Case Studies etc. Students will be required to have Internet Access, access to Microsoft Office & Blackboard. Tablets must be compatible with the software/website used while in the program.

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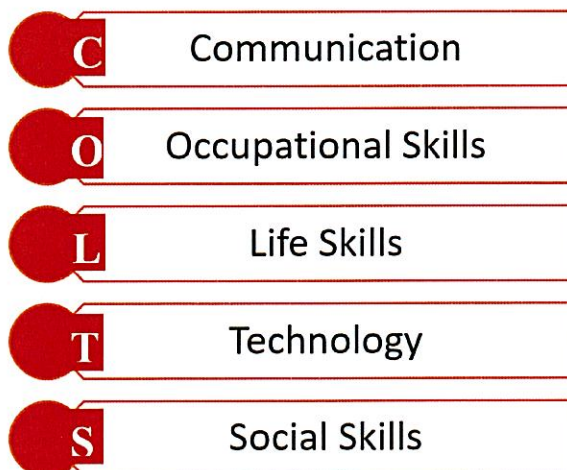
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Classroom Assignments	Assignment content will vary, may include personal reflection regarding course content.
Post Tests	Post tests will reflect course reading comprehension and preparation for lecture content. Testing format may include matching, short answer, fill in the blank, true/false, multiple choice, etc.
Proctored Tests	Proctored tests will reflect overall content comprehension in specified areas of content. Testing format may include matching, short answer, fill in the blank, true/false, multiple choice, etc.

Core Abilities



Upon completion of the program, students will be able to:

- 1) Formulate safe and effective critical thinking and clinical reasoning through Tanner's Clinical Judgement Model (Nursing Process) to provide client care (Life Skills).
- 2) Demonstrate professional, legal, and ethical accountability within the scope and standards of nursing practice (Social).

- 3) Engage in effective communication and collaboration in intra and inter disciplinary teams across a variety of contexts in the care of multiple clients (Communication).
- 4) Utilize information and technology to communicate information and to support decision making and organization of safe client care (Technology).
- 5) Integrate evidence-based practice into client-centered care, using the nursing process across a range of settings and populations (Occupational Skills).

Course Learning Outcomes and Objectives

1. Explore and apply concepts of pathophysiology related to alterations in body systems.
2. Discuss medical surgical concepts to explore evidence-based practice for promoting safe quality care of the adult client throughout the life span.
3. Apply the nursing process through use of clinical judgment functions while providing care to clients in preoperative and postoperative periods.
4. Differentiate between generic and brand/trade name medications, prescription and nonprescription medications.
5. Discuss the pharmaceuticals, pharmacokinetics, and pharmacodynamics of medications including therapeutic uses, expected actions, contraindications, and interactions.
6. Discuss foundational concepts of mental health and illness.
7. Explore the legal, ethical, and political issues related to mental health care and treatment.
8. Identify effective therapeutic communication strategies in medical surgical nursing.
9. Identify practices involving social, emotional, and behavioral concerns.

Due Date Summary

Due dates for classroom assignments/tests will be provided on a monthly calendar for students.



UA Cossatot

UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

Syllabus Clinical Practicum III NURS 23006 Fall 2025

Instructor Information

Name: Carolin Hockersmith
Telephone: 870-584-1335 (Office)
870-584-8151 (Cell)
Email Address: chockersmith@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon/Tues)
Biography: 40+ years in the nursing profession; holds a master's degree in nursing.
Teaching Philosophy: Assist every student to become the best nurse possible in order for them to provide high quality nursing care to every patient they care for.

Name: Kaitlynn Currence
Telephone: 870-584-1197 (Office)
Email Address: kcurrence@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon- Friday)
Biography: 13+ years in the nursing profession with experience in acute care, long term care, critical care, and medical aesthetics. Concurrent study in Master of Science in Nursing.

Course Information

Course Location: UAC Campuses (may vary)
Course Dates: Monday/Wednesday
Course Time: 8:00am-3:00pm (Lab)

	6:15am-2:15pm (Clinical)
Credit Hours:	6 credit hours
Prerequisite:	Completion of all TRN nursing prerequisites (see TRN Degree Plan); acceptance into the Traditional Registered Nursing Program

Course Description

This course is designed to provide opportunities to apply knowledge acquired in Nursing Concepts I & II to provide safe and quality care to culturally diverse childbearing families, pediatric clients, outpatient centers, clinics, and pediatric health facilities. In addition, students will continue to broaden their medical surgical knowledge to mental health clients in hospitals, clinics, and mental health facilities. The course also provides for the application of knowledge in community, leadership, and role development. Simulation is utilized in addition to clinical experiences in this course.

Course Textbook/Required Materials

Required course material includes Engage Fundamentals ATI online package/testing, along with incorporated resources such as electronic health record (EHR), SwiftRiver, Electronic Simulations, Case Studies etc. Students will be required to have Internet Access, access to Microsoft Office & Blackboard. Tablets must be compatible with the software/website used while in the program.

Institutional Policies

All institutional wide student policies, including Academic Integrity, Academic Clemency, Student Grievances, FERPA, Academic Probation/Suspension, Student Code of Conduct, Drug and Tobacco Free Campus, and Student Parking are available on the [UAC website](#). Please review these to know your rights and expectations as a student.

Title IX

UA Cossatot is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based upon race, color, religion, national origin, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, pregnancy, physical or mental disability or genetic information. Such an environment is necessary to a healthy learning, working and living atmosphere. Accordingly, all acts of discrimination, harassment, retaliation and sexual misconduct as defined by this Policy are prohibited.

Title IX protects the college community from sexual discrimination, harassment and misconduct in a school's education programs and activities. Title IX protects the college community in connection with all academic, educational, extracurricular, athletic and other college programs, whether those programs take place on college property, in college transportation, as a class or training program sponsored by the college, or at another location or elsewhere.

All complaints or any concerns about conduct that may violate this policy should be submitted to the Title IX Coordinator, or to a title IX Deputy. All information can be found at on the [UAC Title IX webpage](#).

Course Policies

Attendance Policy

Please review the TRN Student Guide for specific attendance requirements.

Instructor/Course Policies

Please review the TRN Student Guide for specific policies regarding electronics/cell phone usage, assignments, late/tardy policy, etc. Students can expect grading to be completed within one week of the due date. Students are expected to respond to all emails, phone calls or texts provided by the faculty/staff. The preferred method of communication for instructors outside of class time is via text/Remind/email first. If further communication is needed, a phone call/in-person can be initiated.

Instructor Course Policy Specific to A.I. Tools

Students are prohibited from using any form of A.I (artificial intelligence) while completing course work in the program. All work must be the student's original thoughts/submission.

Student Responsibilities

It is the student's responsibility to know and comply with the instructor's course policies. All students must adhere to the TRN Student Guide, MED Program policies, and the UA Cossatot Academic Catalog.

Student Support Resources

UAC Email

All students are assigned a UA-Cossatot email address that can be accessed from our website. This email is the only email address that should be used for college and/or instructor correspondence. Instructors reserve the right to refuse to respond to student personal email accounts. It is the responsibility of the student to consistently check their UA Cossatot email. You may find [instructions](#) on how to access your email and Blackboard from the UAC website.

Technical Support

For technical support with Blackboard, contact Cole Jones at 870-584-1161 or cjones@cccua.edu. For support with email or Campus Connect, contact Ryan Kesterson at 870-584-1130 or rkesterson@cccua.edu. For technical support with TurnItIn, contact Tabettha Nguyen at 870-584-1350 or tnugyen@cccua.edu.

ADA/Disability Support

If you have special needs and are interested in requesting accommodations, please contact the ADA/Disability Services at disabilityservices@cccua.edu or visit the [UAC Cossatot Website Disability Support Services page](#).

Educational Resource Center

The ERC is a fully functioning, media-rich, user-friendly resource center on each UAC campus. Computer stations are available along with free tutoring. In addition, the ERC handles all textbook rentals. Visit the [UAC Cossatot Educational Resource Center page](#) for more information.

You will need a student ID to access online databases at the ERC. Please see Campus Police to obtain a photo ID. You may renew the ID at the ERC in one of three ways: During hours of operation: Visit the ERC, email us at: ERC@cccua.edu, or call us at 870.584.1103.

Testing Center

All UA-Cossatot campuses have a testing center, where you may be required to take many of your exams. Hours will be available in your Blackboard course, UAC website, or you may call 870-584-1131 or email testingcenters@cccua.edu

To test, you must have your student photo id or state issued photo id. All personal items, including bags, cell phones, etc. should remain stored in the testing sign-in location.

Student Activities

Being involved in college activities is an important component of the college experience. For a full list of student activities available to you as a student at UA Cossatot, please visit the [UAC website Student Organizations page](#).

Additional Information

Inclement Weather

In the event of inclement weather, campus closing information will be provided on UA Cossatot social media, RAVE Alert System, KDQN 92.1; KMTC 99.5; KBPU 99.5; KARK Channel 4 from Little Rock; KTBS Channel 3 from Shreveport.

Disclaimers

The syllabus, policies, schedule, and assignments are subject to change at the discretion of the instructor. Students will be notified in a timely manner regarding any changes.

We will make every effort to finish this course in the scheduled format. However, in the event of a pandemic or natural disaster and in accordance with state or federal guidelines, we may have to change the course format to a different mode of delivery.

GRADING SCALE:			
Letter Grade	Percentage	Grade points/credit	Rating
A	90% -100%	4.00	Excellent
B	80% – 89%	3.00	Good
C	76% – 79%	2.00	Average
D	70% - 75%	1.00	Failing
F	69% and below	0.00	Failing

GRADING POLICY: Grades may be based on the following methods of evaluation – quizzes, discussion boards, lab assignments, post-tests, proctored tests, skill check-offs, etc.		
Math Quizzes	Math Quizzes may be given to assess the student's knowledge of content in relation to nursing.	12 @ 10 points each = 120 points
Discussion Boards	Discussion boards will consist of students posting a written response to an instructor prompt and then possibly responding to additional student postings if indicated. Prompts may focus on course or lab material, attitudes, and/or nursing or health care related issues.	Complete/Incomplete
Assignments	Assignment content will vary, may include personal reflection regarding course content.	Complete/Incomplete
Proctored Tests	Proctored tests will reflect overall content comprehension regarding specified modules. Testing format may include matching, short answer, fill in the blank, true/false, and multiple-choice questions.	5 Proctored Test @ 25 points = 125 points
Skill Check-offs	Skill check-offs will be evaluated regarding specified nursing skills; grade received will be pass/fail.	Pass/Fail
Clinical Evaluation	Clinical evaluation based on student performance will be completed for each clinical day.	24 Clinical Days @ 60 points each = 1440 points
		TOTAL POINTS = 1685

Core Abilities



The core abilities represent the college learning outcomes (CLOs).

The Communication core ability includes skills such as reading, writing, speaking, citations, and teamwork.

The Occupational Skills core ability consists of safety and employability skills and encompasses pertinent occupation-specific skills for the Skilled and Technical Sciences and Medical Education students, although Professional Studies and General Education may have some as well.

The Life Skills core ability measures student learning in the areas of leadership, problem solving and critical thinking.

The Technology core ability includes all technological skills that students learning, including but not limited to microscopes, computers (hardware, software), calculators, and industry specific tools.

The Social Values core ability comprises cultural diversity, social responsibility, public issues, academic integrity, and ethics.

All college assessment information can be found at the [UAC Student Learning Assessment webpage](#).

Course Learning Outcomes and Objectives

By the end of the clinical rotation, students will be able to:

1. Provide safe, evidence-based, age-appropriate nursing care across diverse settings, including mental health, maternal-newborn, pediatric, critical care, and community environments.

2. Perform comprehensive assessments, administer medications accurately, and respond to evolving patient conditions using clinical judgment and critical thinking.
3. Communicate therapeutically and collaborate effectively with clients, families, and interdisciplinary teams.
4. Deliver culturally competent, compassionate care that addresses the physical, emotional, and educational needs of individuals and vulnerable populations.
5. Participate in health promotion and public health initiatives that advocate for and support at-risk communities.

Due Date Summary

Due dates for practicum assignments/tests/check-offs will be provided on a monthly calendar for students.



UA Cossatot

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Syllabus Nursing Concepts III NURS 23110 Fall 2025

Instructor Information

Name: Kaitlynn Currence
Telephone: 870-584-1197 (Office)

Email Address: kcurrence@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon- Friday)
Biography: 13+ years in the nursing profession with experience in acute care, long term care, critical care, hospice, and medical aesthetics. Concurrent study in Master of Science in Nursing.

Name: Kimberly Dickerson
Telephone: 870-584-1147 (Office)
870-784-1023 (Work Cell)
Email Address: kdickerson@cccua.edu
Office Location: DeQueen Campus
Office Hours: 8:00am-4:30 pm (Mon-Friday)
Biography: 20+ years in nursing/nursing education; holds a bachelor's degree in nursing.

Biography: 20+ years in nursing/nursing education, women's health, obstetrics, and gynecology; holds a bachelor's degree.

Course Information

Course Location: UAC Campuses (may vary)
Course Dates: Tuesday/Thursday
Course Time: 8:00am-3:00pm
Credit Hours: 10 credit hours

Prerequisite: Completion of all TRN nursing prerequisites (see TRN Degree Plan); acceptance into the Traditional Registered Nursing Program

Course Description

This course provides for the acquisition of knowledge related to the nursing care by the registered nurse of the childbearing family during ante-partum, intrapartum and postpartum periods, pediatric clients experiencing normal development and alterations in body systems and adult clients experiencing mental health conditions. The nursing process is utilized to address diverse client needs. Safety, clinical reasoning, and client teaching concepts are stressed to reduce preventable errors and promote positive client outcomes. Core concepts include critical thinking, client safety, the nursing process, communication, ethical/legal issues, cultural concepts, community resources, assessment techniques, nutritional needs, delegation, prioritization, and collaboration. **This course also includes the Arkansas state mandate on "Child maltreatment" involving abuse, sexual abuse, neglect, sexual exploitation, or abandonment of a child under the Child Maltreatment Act, § 12-18-101 et seq.**

Course Textbook/Required Materials

Required course material includes Engage Fundamentals ATI online package/testing, along with incorporated resources such as electronic health record (EHR), SwiftRiver, Electronic Simulations, Case Studies etc. Students will be required to have Internet Access, access to Microsoft Office & Blackboard. Tablets must be compatible with the software/website used while in the program.

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Additional Information

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Disclaimers

The syllabus, policies, schedule, and assignments are subject to change at the discretion of the instructor. Students will be notified in a timely manner regarding any changes.

We will make every effort to finish this course in the scheduled format. However, in the event of a pandemic or natural disaster and in accordance with state or federal guidelines, we may have to change the course format to a different mode of delivery.

GRADING SCALE:			
Letter Grade	Percentage	Grade points/credit	Rating
A	90% -100%	4.00	Excellent
B	80% – 89%	3.00	Good
C	76% – 79%	2.00	Average
D	70% - 75%	1.00	Failing
F	69% and below	0.00	Failing

GRADING POLICY: Grades may be based on the following methods of evaluation – unit tests, discussion boards, classroom assignments, post-tests, quizzes, proctored tests, etc.		
Unit Tests	Unit tests will reflect knowledge of course content and lecture materials. Testing format may include matching, short answer, fill in the blank, true/false, and/or multiple-choice questions.	21-unit tests @ 50 points each = 1050 points
Quizzes	Quizzes may be given to assess the student's knowledge of the course content as outlined in the lesson plan.	Complete/Incomplete
Discussion Boards	Discussion boards will consist of students posting a written response to an instructor prompt and then possibly responding to additional student postings if indicated. Prompts may focus on course material, attitudes, and/or nursing or health care related issues.	Complete/Incomplete
Classroom Assignments	Assignment content will vary, may include personal reflection regarding course content.	Complete/Incomplete
Post Tests	Post tests will reflect course reading comprehension and preparation for lecture content. Testing format may include matching, short answer, fill in the blank, true/false, and/or multiple-choice questions.	+ Points
Proctored Tests	Proctored tests will reflect overall content comprehension in specified areas of content. Testing format may include matching, short answer, fill in the blank, true/false, and multiple-choice questions.	7 Proctored Exams @ 25 points each = 175 points

GRADING POLICY: Grades may be based on the following methods of evaluation – unit tests, discussion boards, classroom assignments, post-tests, quizzes, proctored tests, etc.		
		TOTAL POINTS = 1225

Disclaimer: UA Cossatot faculty reserves the right to alter the curriculum, syllabus, or admission policies whenever change is deemed necessary.

Core Abilities



The core abilities represent the college learning outcomes (CLOs).

The Communication core ability includes skills such as reading, writing, speaking, citations, and teamwork.

The Occupational Skills core ability consists of safety and employability skills and encompasses pertinent occupation-specific skills for the Skilled and Technical Sciences and Medical Education students, although Professional Studies and General Education may have some as well.

The Life Skills core ability measures student learning in the areas of leadership, problem solving and critical thinking.

The Technology core ability includes all technological skills that students learning, including but not limited to microscopes, computers (hardware, software), calculators, and industry specific tools.

The Social Values core ability comprises cultural diversity, social responsibility, public issues, academic integrity, and ethics.

All college assessment information can be found at the [UAC Student Learning Assessment webpage](#).

Course Learning Outcomes and Objectives

1. Apply evidence-based nursing care for individuals, families, and populations across the lifespan in a variety of settings, including mental health, maternal-newborn, pediatric, critical care, and community environments.
2. Safely administer and monitor medications, including psychopharmacological agents, while addressing the physiological, developmental, and psychosocial needs of clients.
3. Demonstrate critical thinking, rapid assessment, and clinical decision-making in managing acute, chronic, and emergent health conditions.
4. Integrate therapeutic communication, cultural competence, and interdisciplinary collaboration in diverse clinical scenarios.
5. Promote health, prevent illness, and reduce disparities by addressing social, emotional, behavioral, and environmental determinants of health, especially in vulnerable and at-risk populations.

Due Date Summary

Due dates for classroom assignments/tests will be provided on a monthly calendar for students.