

Arkansas State Board of Nursing Approval Survey

Nursing Education Programs – Survey Tool

Title 17. Professions, Occupations, and Businesses
Chapter XXII. Arkansas State Board of Nursing, Department of Health
Part 125. Standards for Nursing Education Programs

School: UA Cossatot Program: Traditional Registered Nurse

17 AR § 125-209. The curriculum plan for registered nurse programs shall include:

Criteria	Course(s) Content is Taught	Student Learning Objective Related to Content
Introduction to current federal and state patient care guidelines	Nursing Concepts I & II: Engage Fundamentals Engage Community & Public Health	• Discuss the standards of professional practice and their impact on the delivery of client care. • Explore the structure of the health care delivery system. • Explore the code of ethics related to the nursing profession. • Define major concepts that guide the practice of community and public health nursing. • Discuss regulation and standards for nursing in community and public health settings. • Discuss the foundations of public policy and its effect on health care delivery.
Current and emerging infectious disease	Nursing Concepts I & II: Engage Fundamentals	• Examine the elements of the chain of

	Engage Community & Public Health	infection and the body's defenses. • Describe communicable and infectious diseases, chronic illnesses, and acute injuries as public health problems. • Apply the epidemiologic triangle and chain of infection, including modes of transmission, to common communicable and infectious diseases. • Apply the three levels of prevention to common public health problems to improve the health of populations.
Emergency preparedness for natural and manmade disasters	Nursing Concepts II: Engage Community & Public Health	• Evaluate the types of disasters and their effects on people and their communities. • Examine the disaster management phases for health care preparedness. • Compare the nursing roles and responsibilities in emergency and disaster preparedness. • Evaluate how organizations can work together to prepare for, respond

		to, and recover from disaster.
Impact of genetic research	Nursing Concepts II & III: Engage Community & Public Health Engage Maternal Newborn Care	• Describe epidemiology and its functions. • Relate the statistical measures of sensitivity and specificity to screening outcomes. • Discuss evaluation and screening provided to newborns to monitor for genetic alterations and chromosomal abnormalities.
End-of-life care	Nursing Concepts I, II, & III: Engage Fundamentals Engage Adult Medical Surgical	• Compare and contrast palliative and hospice care in providing end-of-life care. • Discuss the physiological alterations of a client at the end of life. • Discuss end-of-life goals for the client and family. • Explore the role of the nurse when caring for clients at the end of life. • Explain the pathophysiology of the dying process. • Discuss strategies to meet the cultural and spiritual needs of the dying client. • Examine the legal-ethical considerations

		of the nurse regarding end-of-life care. • Explain the differences in code status. • Discuss evidence-based standards for end-of-life withdrawal of care. • Describe the role of the nurse in end-of-life care. • Explore the nurse's role in organ donation.
Legal and ethical aspects of nursing, including the AR Nurse Practice Act	Nursing Concepts I & II: Engage Fundamentals	• Explore the Code of Ethics related to the nursing profession. • Discuss values and their role in ethical decision making. • Discuss the relationship of ethical and legal practice to the role of nurses. • Explore actions related to a breach of nursing practice and potential consequences.
The prevention of illness and the restoration, promotion, and maintenance of physical and mental health	Nursing Concepts I, II, & III: Engage Fundamentals Engage Adult Medical Surgical Engage Community & Public Health	• Apply the three levels of prevention to common public health problems to improve the health of populations. • Describe the principles of health and wellness. • Explain factors affecting mental health and mental illness, and the

		continuum of care for clients experiencing mental health issues.
Nursing care based upon assessment, analysis, planning, implementing, and evaluating	Nursing Concepts I, II, & III: Engage Fundamentals Engage Adult Medical Surgical Engage Maternal Newborn Engage Pediatrics Engage Mental Health	• Discuss steps of the nursing process as they relate to care of clients: Assessment (Recognize cues), Analysis (Analyze cues & Prioritize Hypotheses), Planning (Generate Solutions), Implementation (Take Actions), and Evaluation (Evaluate outcomes).
Care for persons throughout the life span, including cultural sensitivity	Nursing Concepts I, II, & III: Engage Fundamentals Engage Adult Medical Surgical Engage Maternal Newborn Engage Pediatrics	• Examine the nurse's role when providing client-centered care. • Explain the pathophysiology of the dying process. • Examine the anatomy and physiology of conception. • Examine the growth of the embryo and stages of the fetal lifespan. • Explore the care of clients during the first, second, and third trimesters of pregnancy. • Apply the nursing process using clinical judgement functions while providing care to clients who are pregnant, during birth, and post-partum.

		• Explore and apply the care provided to the maternal newborn client during the first stage of uncomplicated labor for mother and baby. • Examine cultural trends across people throughout the lifespan. • Apply the nursing process using clinical judgement functions while providing care to clients who are pediatric, adult, and geriatric throughout the lifespan.
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Theory Content may be in separate courses or integrated and shall include:

Biological and physical sciences content:

- Chemistry;
- Anatomy and physiology;
- Microbiology;
- Pharmacology;
- Nutrition; and
- Mathematics.

Behavioral science and humanities content:

- Psychology;
- Sociology;
- Growth and Development;
- Interpersonal relationships;
- Communication; and
- English composition.

Nursing science content:

- Medical surgical adult;
- Pediatrics;
- Maternal/Infant;
- Gerontology;
- Mental Health;
- Leadership, including nursing management and delegation; and
- Community Health (Masters and Baccalaureate programs)

For any individual course listed above that is NOT included in the degree plan, evidence must include where the material is taught. Use the table below if needed. If the individual above listed course is part of the degree, there is no need to add to the table.

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Clinical Experiences shall be in the areas of:

Clinical Area	Course(s) Content is Taught	Where do Students Go for this Clinical Experience?
Medical/surgical	Nursing Concepts I & II	Sevier County Medical Center, Howard Memorial Hospital, and Christus St. Michael
Pediatrics	Nursing Concepts III	Christus St. Michael, Walker Pediatrics, De Queen and Mineral Springs Schools (with nurse)
Maternal/infant	Nursing Concepts III	Christus St. Michael
Mental health	Nursing Concepts II & III	Sevier County Medical Center, Howard Memorial Hospital, and Christus St. Michael, Little River Nursing and Rehab
Gerontology	Nursing Concepts I, II, & III	Sevier County Medical Center, Howard Memorial Hospital, and Christus St. Michael, Little River Nursing and Rehab
Leadership and management, including delegation	Nursing Concepts III	Sevier County Medical Center, Howard Memorial Hospital, and Christus St. Michael, Little River Nursing and Rehab, De Queen and Mineral Springs Schools (with nurse)
Rehabilitation	Nursing Concepts I & II	Sevier County Medical Center, Howard Memorial Hospital, and Christus St. Michael, Little River Nursing and Rehab
Community Health (Master and Baccalaureate programs required)	Nursing Concepts III	De Queen and Mineral Springs Schools (with nurse)