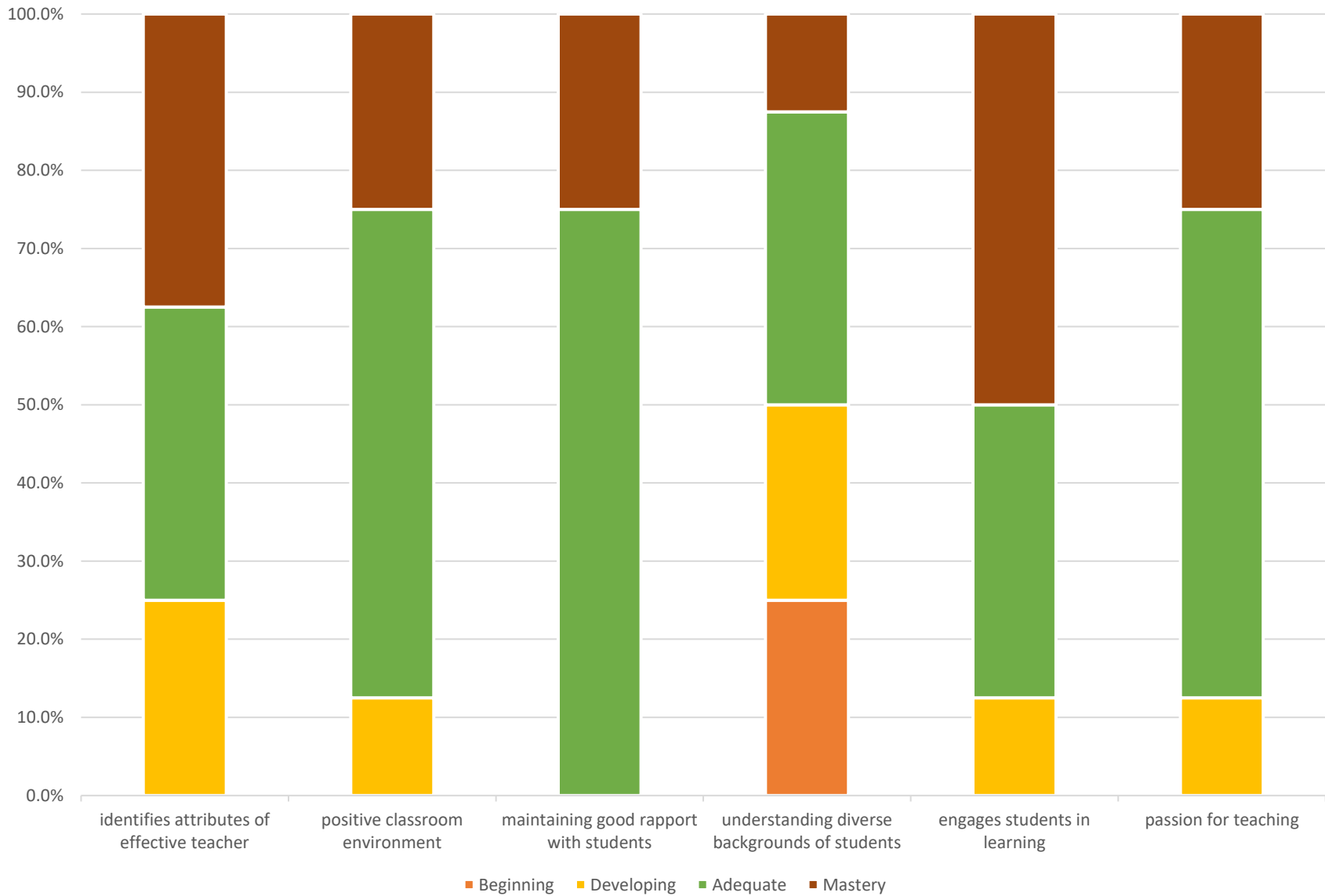


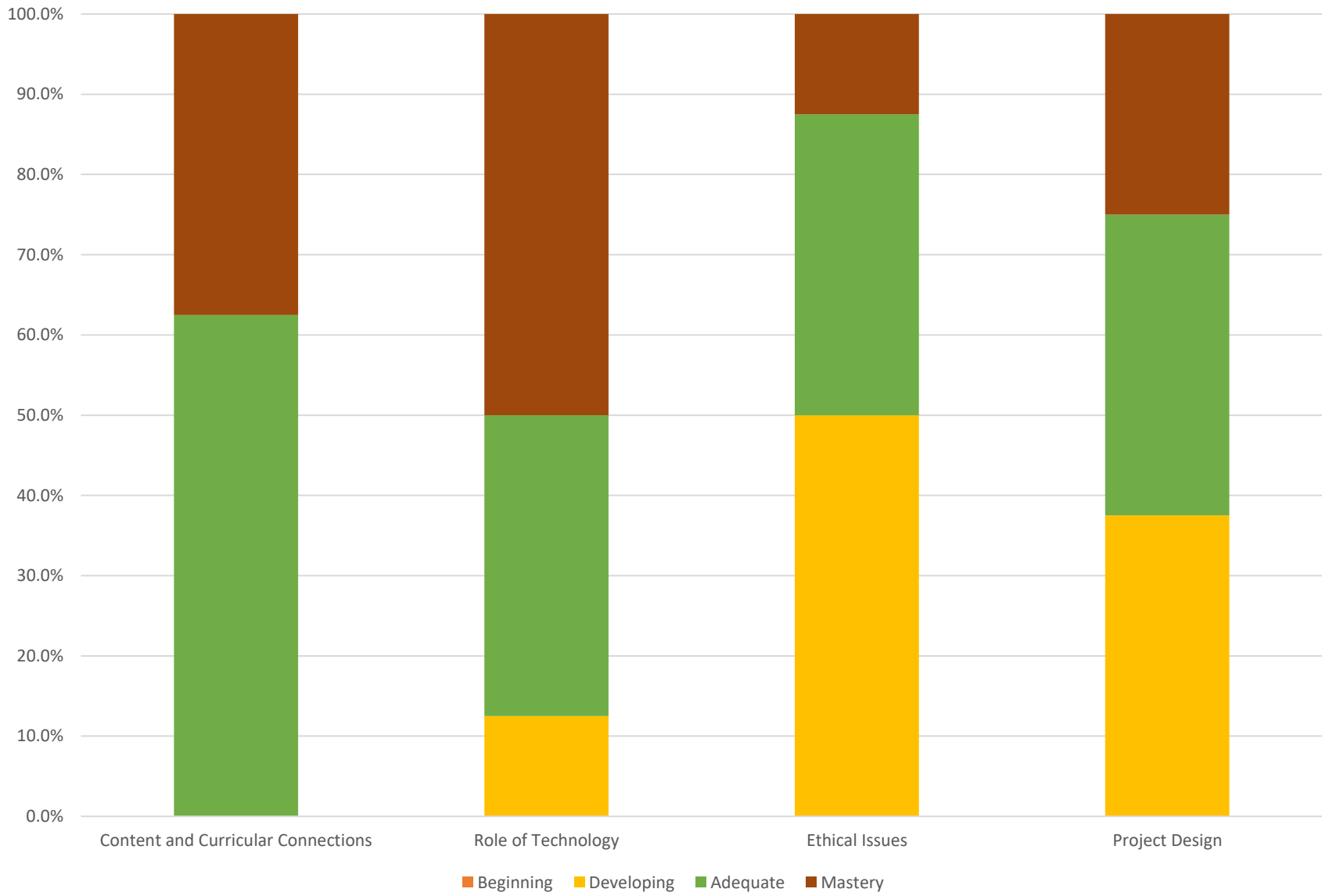
## UA Cossatot Program Learning Outcomes Results---General Education Spring 2020

Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Education – AEK6, AE48, AMLE (both LA/SS and M/S)	identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students	<b>EDUC 2003</b> Assignment: Effective Instruction Essay	Students will score 70% proficiency at the Adequate Level on each assignment	Identifies Attributes of Effective Teacher: 75% scored adequate or above  Positive Classroom Environment: 87.5% scored adequate or above  Maintaining Good Rapport With Students: 100% scored adequate or above  Understanding Diverse Backgrounds of Students: 50% scored adequate or above  Engages Students in Learning: 87.5% scored adequate or above  Passion for Teaching: 87.5% scored adequate or above	Students achieved target on all areas except one. This is a different target area that is deficient from the fall.  Maintain assignment and check again in the fall 2020 semester to see assessment data.
	demonstrate application of technology used to complete activities and lesson plans.	<b>EDUC 2013</b> Creating a Wiki Creating Your Own Blog Create Your Own WebQuest Create Your Own Podcast Create Your Own Video Lecture	Students will score 70% proficiency at the Adequate Level on each assignment	Content and Curricular Connections: 100% scored adequate or above  Role of Technology: 87.5% scored adequate or above  Ethical Issues: 50% scored adequate or above  Project Design: 62.5% scored adequate or above	Students achieved target in 2 areas. This is an improvement over the fall semester.  Maintain assignment and check again in the fall 2020 semester.

### Education PLO 1

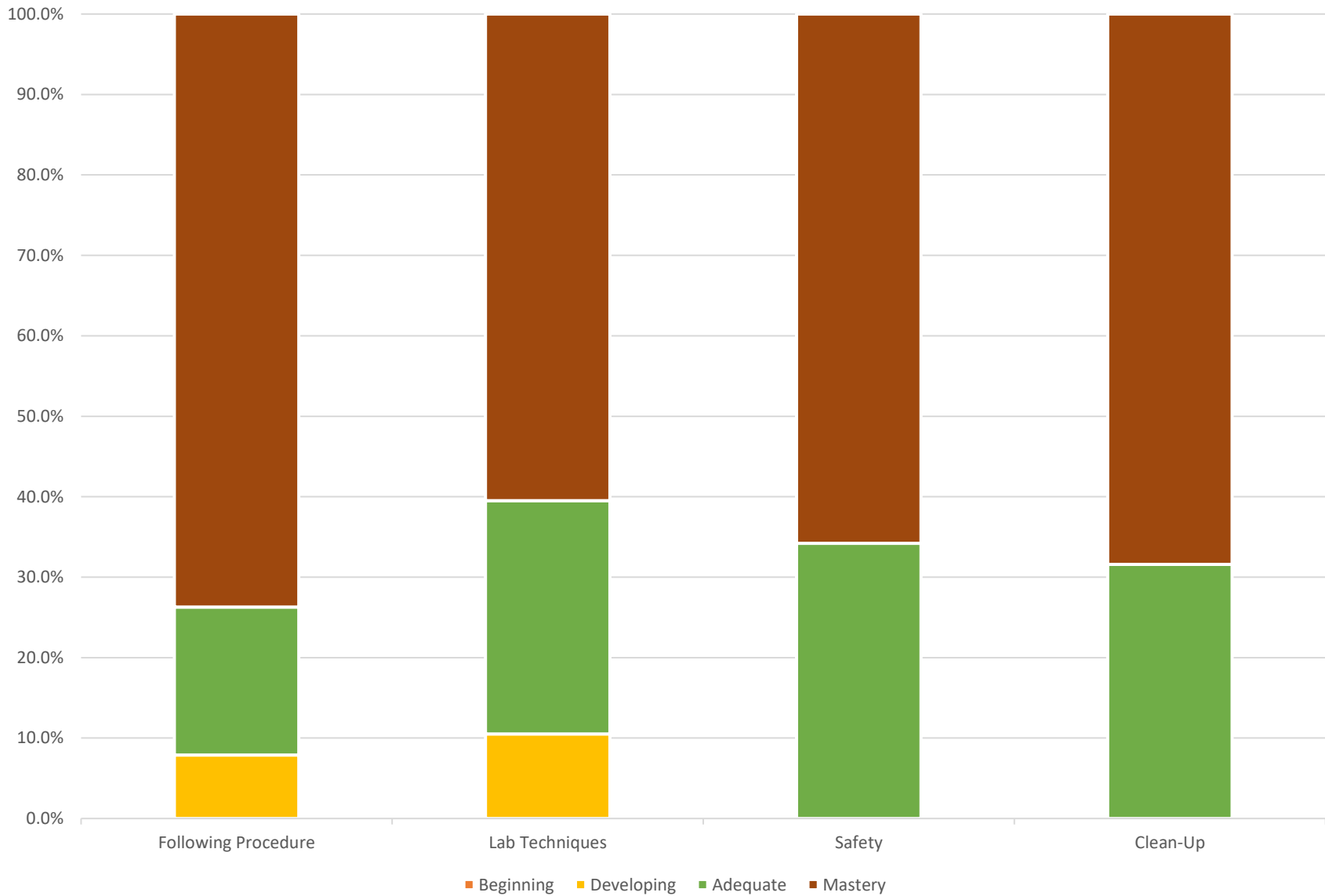


### Education PLO 2

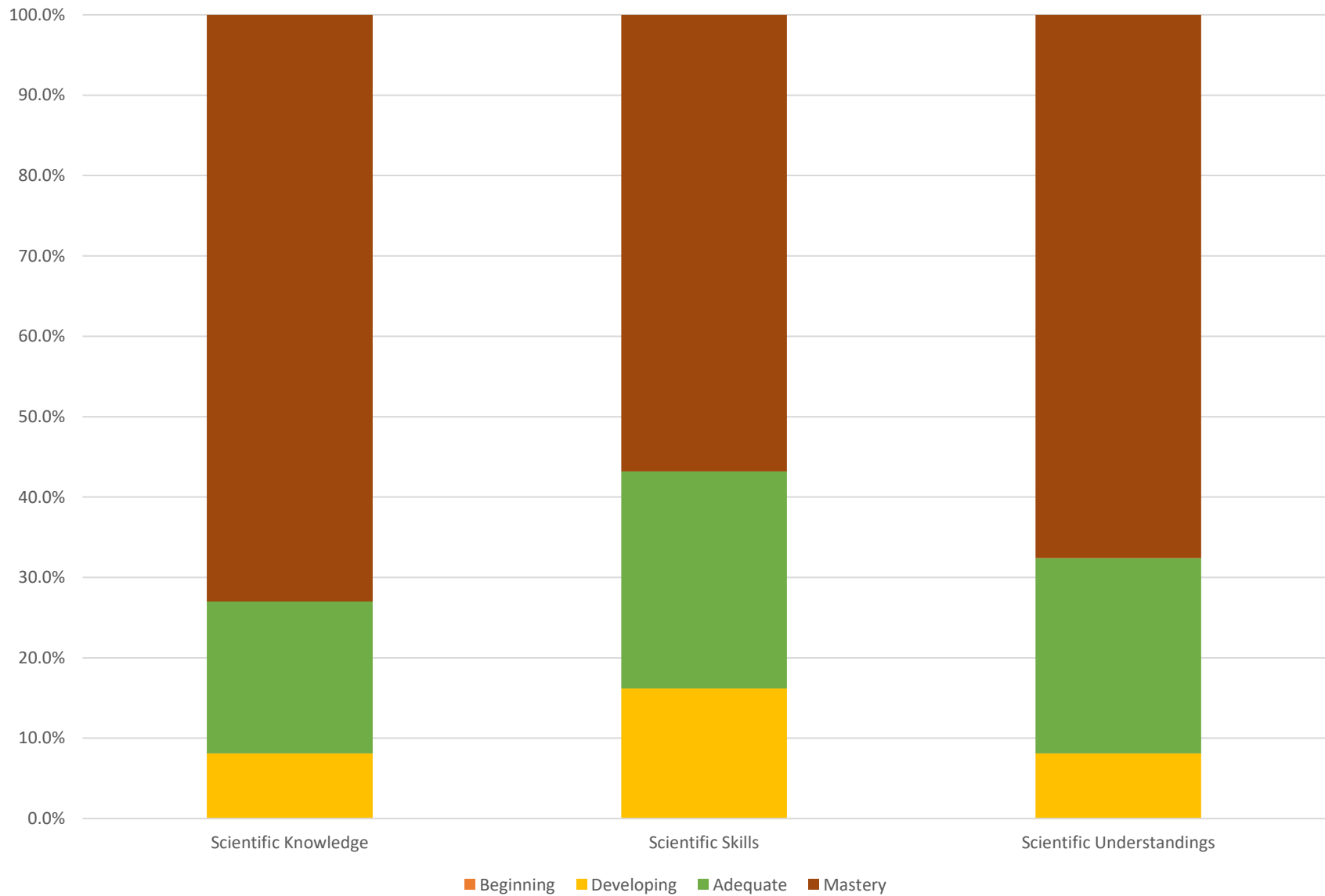


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Psychology	understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and societies.	<p><b>PSYC 2033</b></p> <p>Gender differences in the behavior of infant girls and boys. Compare/contrast the differences in children in the US and in developing countries.</p> <p>Write a summary of the Milwaukee Project, and discuss the differences in social class and intelligence.</p> <p><b>SOC 2003</b></p> <p>Week 10 Video Paper</p> <p>Week 11 Video Paper</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Understanding Diversity in Their Own Culture and Society: 65.7% scored adequate or above</p> <p>Understanding Diversity in Other Cultures and Societies: 68.6% scored adequate or above</p>	<p>Targets were not achieved in either area.</p> <p>This is a change from the fall semester when targets were achieved in both areas.</p> <p>Continue to assess and monitor.</p>
	use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives.	<p><b>PSYC 2303</b></p> <p>Discuss the causes of abnormal behavior using the biological, psychological, sociocultural, biopsychosocial, and spiritual perspectives.</p> <p><b>SOC 2003</b></p> <p>Week 8 PowerPoint Presentation</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Interpretation: 31.2% scored adequate or above</p> <p>Analysis and Evaluations: 18.7% scored adequate or above</p> <p>Uses Multiple Perspectives: 75% scored adequate or above</p>	<p>Students achieved target in one area. This is the same as fall 2019.</p> <p>Continue to assess and monitor.</p>

# STEM PLO 1

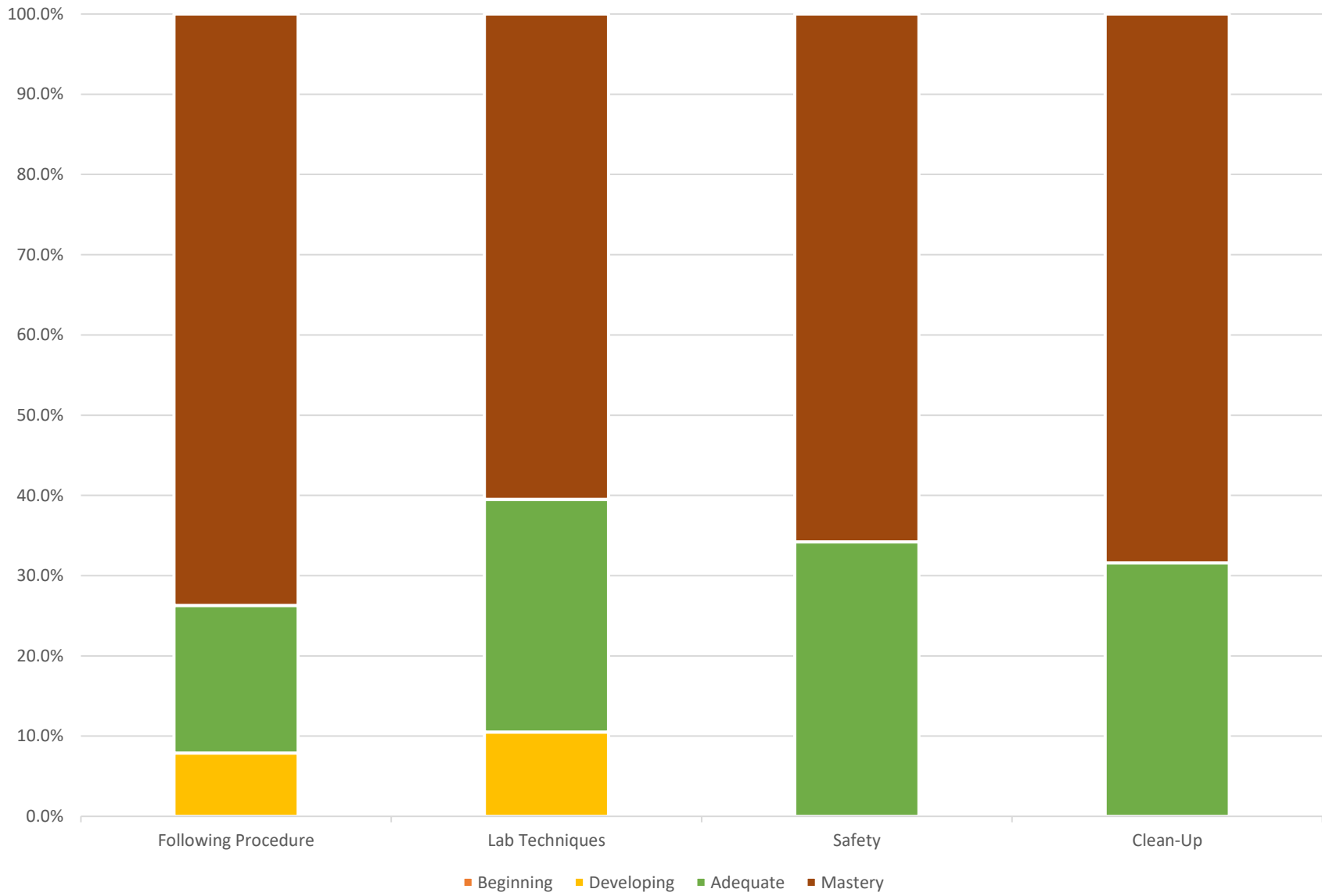


## STEM PLO 2



Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
STEM	demonstrate proper lab techniques and safety practices.	<b>BIOL 1014</b> Microscopy Lab DNA extraction lab <b>BIOL 1034</b> Fundamentals Lab <b>BIOL 2064</b> Lab 2 <b>BIOL 2074</b> Lab 11 <b>BIOL 2094</b> Final Lab Exam		Following Procedure: 92.1% scored adequate or above Lab Techniques: 89.5% scored adequate or above Safety: 100% scored adequate or above Clean-Up: 100% scored adequate or above	Targets were achieved in all areas.  Continue to assess and monitor.
	apply scientific knowledge, skills, and understandings to problems and issues in daily life.	<b>BIOL 1014</b> Fish tank lab <b>BIOL 1024</b> Dyes Lab <b>BIOL 1034</b> animal classification lab <b>BIOL 2074</b> Lab 20 Blood Clotting Disorders Essay		Applies Scientific Knowledge to Problems and Daily Life Issues: 91.9% scored adequate or above Applies Scientific Skills to Problems and Daily Life Issues: 83.8% scored adequate or above Applies Scientific Understandings to Problems and Daily Life Issues: 91.9% scored adequate or above	Targets were achieved in all areas.  Continue to assess and monitor.

# STEM PLO 1





## STEM PLO 2

