

## **Program Learning Outcomes Results**

## **Medical Education**

## AY 2023-24

| TC Licensed Practical Nursing (LPN) |  |                    |         |                                 |  |
|-------------------------------------|--|--------------------|---------|---------------------------------|--|
| Core Abilities                      | Program Learning Outcomes                                    | Benchmark/Target   | Results | Comments                        |  |
|                                     | Apply nursing practice through accountability, legal and     |                    |         | This PLO was not assessed in AY |  |
|                                     | ethical principles, and ongoing professional development     |                    |         | 2023-24.                        |  |
|                                     | that complies with the standards of nursing practice.        |                    |         |                                 |  |
| Communication                       | Utilize critical thinking in order to provide an environment | Met                | 100%    | 22/23 passed on the first       |  |
| Occupational Skills                 | that minimizes the risk of adverse events through current    |                    |         | attempt.                        |  |
| Life Skills                         | evidence-based practice.                                     |                    |         |                                 |  |
| Social Skills                       |  |                    |         |                                 |  |
|                                     | Communicate using positive interpersonal skills to convey    |                    |         | This PLO was not assessed in AY |  |
|                                     | compassion, knowledge, technology, and support quality       |                    |         | 2023-24.                        |  |
|                                     | improvement or information to diverse populations.           |                    |         |                                 |  |
|                                     | Serve as a member of the interdisciplinary team to provide   |                    |         | This PLO was not assessed in AY |  |
|                                     | patient-centered care to diverse populations.                |                    |         | 2023-24.                        |  |
|                                     | AAS Registered I   | Nursing (RN)       |         |                                 |  |
| Core Abilities                      | Program Learning Outcomes                                    | Benchmark/Target   | Results | Comments                        |  |
|                                     | Demonstrate quality and safe care that supports a culture    |                    |         | This PLO was not assessed in AY |  |
|                                     | of health through evidence-based nursing.                    |                    |         | 2023-24.                        |  |
|                                     | Apply critical thinking necessary to provide patient-        |                    |         | This PLO was not assessed in AY |  |
|                                     | centered care to diverse populations.                        |                    |         | 2023-24.                        |  |
|                                     | Collaborate with interdisciplinary team members to provide   |                    |         | This PLO was not assessed in AY |  |
|                                     | leadership in all healthcare settings.                       |                    |         | 2023-24.                        |  |
|                                     | Integrate professional nursing practice through              |                    |         | This PLO was not assessed in AY |  |
|                                     | communication, knowledge, technology, and support of         |                    |         | 2023-24.                        |  |
|                                     | quality improvement measures.                                |                    |         |                                 |  |
|                                     | AAS Physical Therapis  | st Assistant (PTA) |         |                                 |  |
| Core Abilities                      | Program Learning Outcomes                                    | Benchmark/Target   | Results | Comments                        |  |

| Graduates will be clinically competent and able to come the | Mot  | 100%   |   |
|---|--|--|---|
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| · · · · · · · · · · · · · · · · · · ·                       |  |  |   |
| '   | Met  | 100%   |   |
|   |  |  |   |
| · · · · · · · · · · · · · · · · · · ·                       |  |  |   |
| providers.  |  |  |   |
| Graduates will exhibit effective critical thinking and      |  |  | This PLO was not assessed in AY   |
| problem-solving skills in the clinical environment.         |  |  | 2023-24.  |
| The Program will provide a positive learning environment,   |  |  | This PLO was not assessed in AY   |
| as per End of Course Survey questions, and a curriculum     |  |  | 2023-24.  |
| consistent with contemporary physical therapy practice.     |  |  |   |
| AAS Occupational Thera                                      | pist Assistant (OT   | <b>A</b> )   |   |
| Program Learning Outcomes                                   | Benchmark/Target   | Results  | Comments  |
| Provide occupation-based, client-centered care that is      | Met  | 100%   |   |
| inclusive of consumer values, beliefs and needs.            |  |  |   |
|   |  |  |   |
|   |  |  | This PLO was not assessed in AY   |
| ,                     |  |  | 2023-24.  |
| *                     | Met  | 100%   |   |
| occupational therapy principles and best practices.         |  |  |   |
|   |  |  |   |
|   |  |  | This PLO was not assessed in AY   |
| 1   |  | 200/   | 2023-24.  |
|   | Met  | 80%  |   |
| - · · · · · · · · · · · · · · · · · · ·                     |  |  |   |
|   |  |  | This PLO was not assessed in AY   |
| •   |  |  | 2023-24.  |
| - · · ·   |  |  | 2023-24.  |
| · ·   |  |  | This PLO was not assessed in AY   |
|   |  |  | 2023-24.  |
| · · · · · · · · · · · · · · · · · · ·                       |  |  | This PLO was not assessed in AY   |
| community and within the profession.                        |  |  | 2023-24.  |
|   | Graduates will exhibit effective critical thinking and problem-solving skills in the clinical environment.  The Program will provide a positive learning environment, as per End of Course Survey questions, and a curriculum consistent with contemporary physical therapy practice.  AAS Occupational Thera  Program Learning Outcomes  Provide occupation-based, client-centered care that is inclusive of consumer values, beliefs and needs.  Promote health and wellbeing for individuals and populations through the use of occupational therapy.  Apply occupational therapy interventions based on current occupational therapy principles and best practices.  Clarify and uphold the ethics, attitudes, ad values of the profession.  Recognize social, economic, and political factors that influence and change occupation therapy services and healthcare.  Interact professionally with consumers, caregivers, families, and/or professional colleagues to achieve services objectives.  Implement innovative strategies in the provision of services to individuals and populations within the community.  Demonstrate effective leadership actions within the | college region by working as entry-level physical therapist assistant under the direction and supervision of a physical therapist.  Graduates will demonstrate effective oral, written, and nonverbal communication skills in a culturally competent manner with patients, caregivers, and other health care providers.  Graduates will exhibit effective critical thinking and problem-solving skills in the clinical environment.  The Program will provide a positive learning environment, as per End of Course Survey questions, and a curriculum consistent with contemporary physical therapy practice.  AAS Occupational Therapist Assistant (OT Program Learning Outcomes  Provide occupation-based, client-centered care that is inclusive of consumer values, beliefs and needs.  Promote health and wellbeing for individuals and populations through the use of occupational therapy.  Apply occupational therapy interventions based on current occupational therapy principles and best practices.  Clarify and uphold the ethics, attitudes, ad values of the profession.  Recognize social, economic, and political factors that influence and change occupation therapy services and healthcare.  Interact professionally with consumers, caregivers, families, and/or professional colleagues to achieve services objectives.  Implement innovative strategies in the provision of services to individuals and populations within the community.  Demonstrate effective leadership actions within the | college region by working as entry-level physical therapist assistant under the direction and supervision of a physical therapist.  Graduates will demonstrate effective oral, written, and nonverbal communication skills in a culturally competent manner with patients, caregivers, and other health care providers.  Graduates will exhibit effective critical thinking and problem-solving skills in the clinical environment.  The Program will provide a positive learning environment, as per End of Course Survey questions, and a curriculum consistent with contemporary physical therapy practice.  AAS Occupational Therapist Assistant (OTA)  Program Learning Outcomes  Provide occupation-based, client-centered care that is inclusive of consumer values, beliefs and needs.  Promote health and wellbeing for individuals and populations through the use of occupational therapy.  Apply occupational therapy interventions based on current occupational therapy principles and best practices.  Clarify and uphold the ethics, attitudes, ad values of the profession.  Recognize social, economic, and political factors that influence and change occupation therapy services and healthcare.  Interact professionally with consumers, caregivers, families, and/or professional colleagues to achieve services objectives.  Implement innovative strategies in the provision of services to individuals and populations within the community.  Demonstrate effective leadership actions within the |