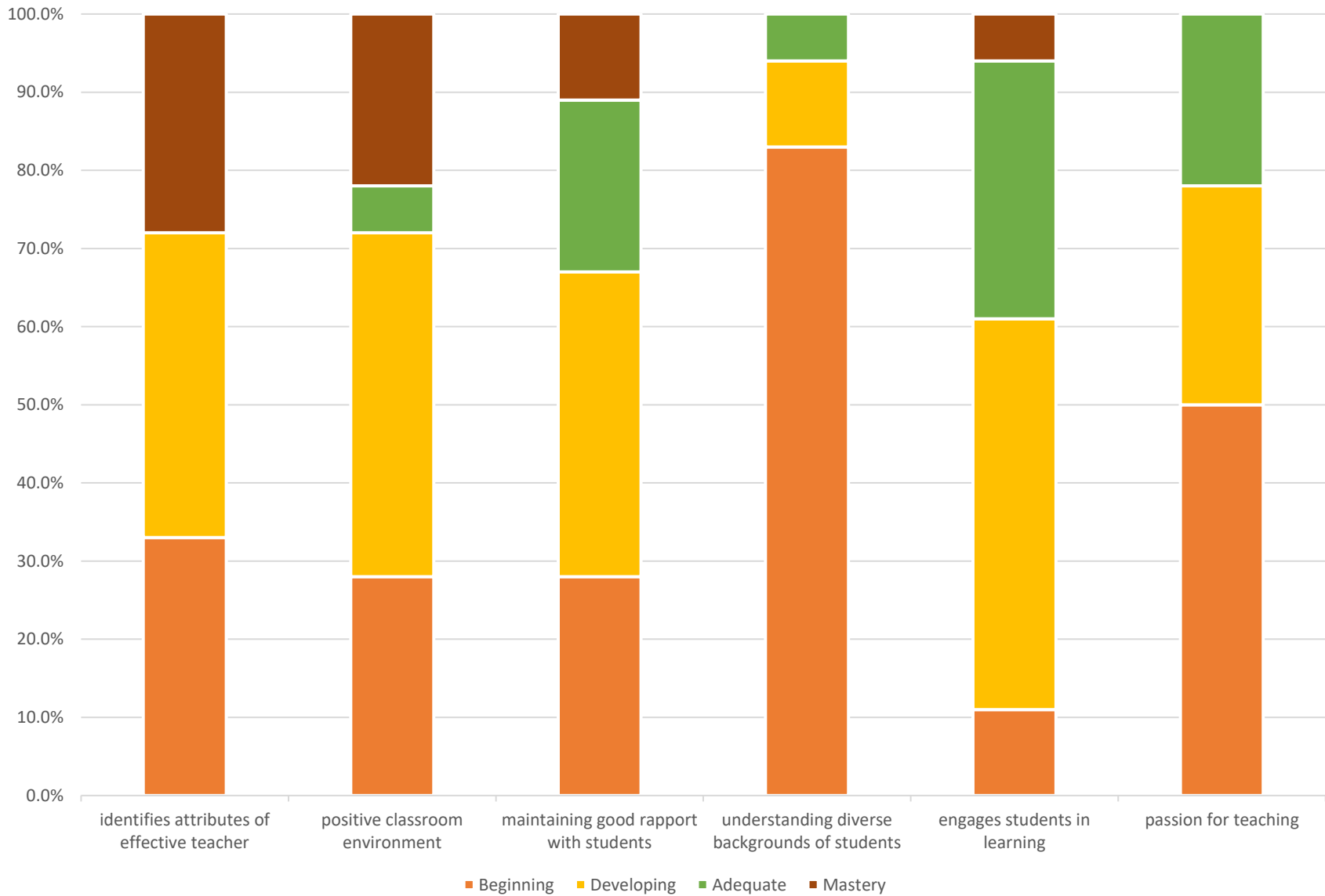


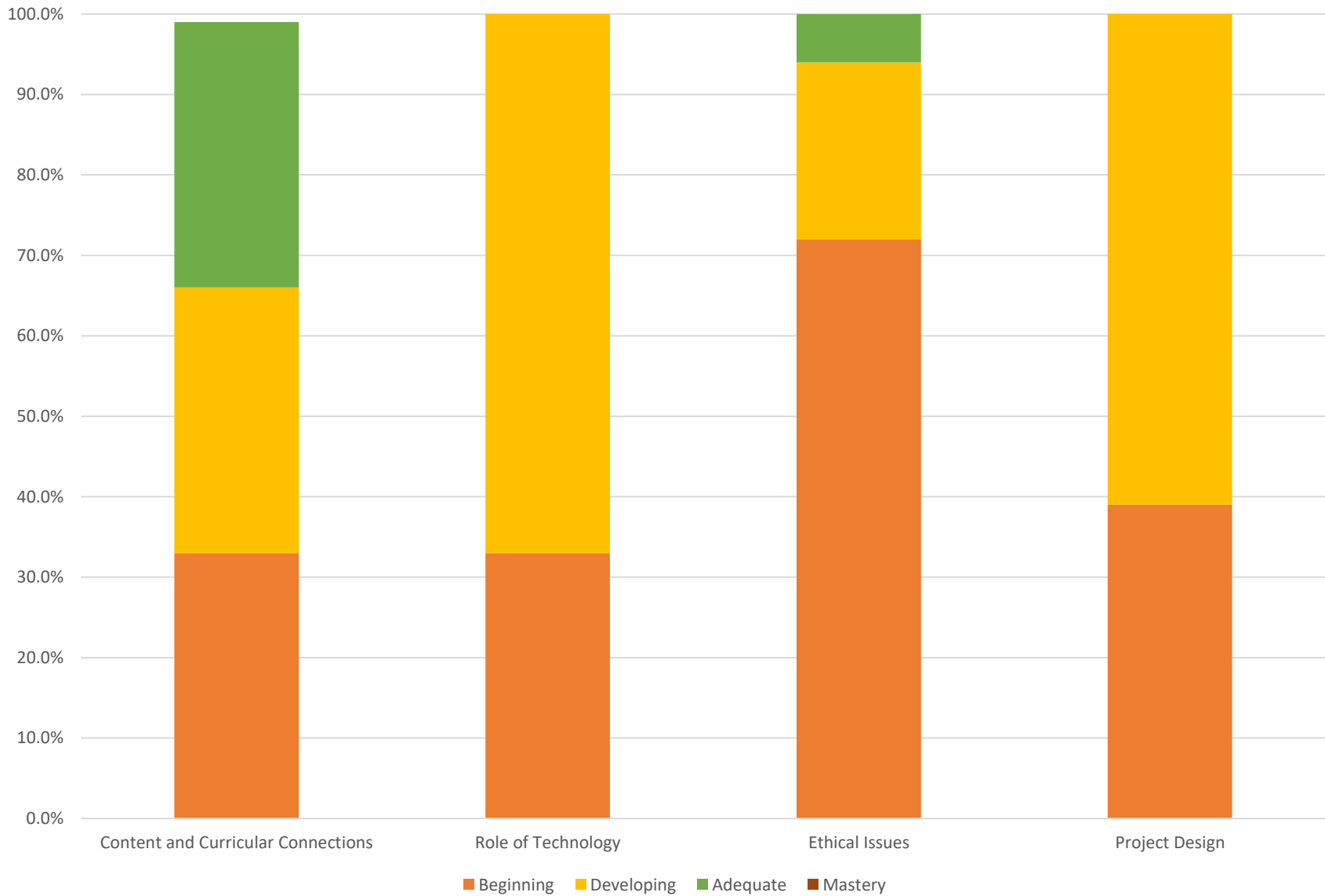
UA Cossatot Program Learning Outcomes Results---General Education Fall 2022

Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis	CLO Alignment
Education – AEK6, AE48, AMLE (both LA/SS and M/S)	identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students	EDUC 2003 Effective Instruction Essay Classroom Interaction Developing Teacher Expertise (Lesson Plan)	Students will score 70% proficiency at the Adequate Level on each assignment	Identifies Attributes of Effective Teacher: 28% scored adequate or above Positive Classroom Environment: 28% scored adequate or above Maintaining Good Rapport With Students: 33% scored adequate or above Understanding Diverse Backgrounds of Students: 6% scored adequate or above Engages Students in Learning: 39% scored adequate or above Passion for Teaching: 22% scored adequate or above	Students did not achieve targets on any areas. Part of the reason is the inclusion of additional assignments to gather more artifacts. The Classroom Interaction and Developing Teacher Expertise assignments do not align with the rubric.	Occupational Skills Life Skills Social Skills
	demonstrate application of technology used to complete activities and lesson plans.	EDUC2013 Creating a Wiki Creating Your Own Blog Create Your Own WebQuest Create Your Own Podcast Create Your Own Video Lecture	Students will score 70% proficiency at the Adequate Level on each assignment	Content and Curricular Connections: 33% scored adequate or above Role of Technology: 0% scored adequate or above Ethical Issues: 6% scored adequate or above Project Design: 0% scored adequate or above	Students did not achieve target in any areas. The instructions for some of the assignments are vague and do not entirely relate to the rubric. The directions should be specific.	Communication Occupational Skills Technology

Education PLO 1

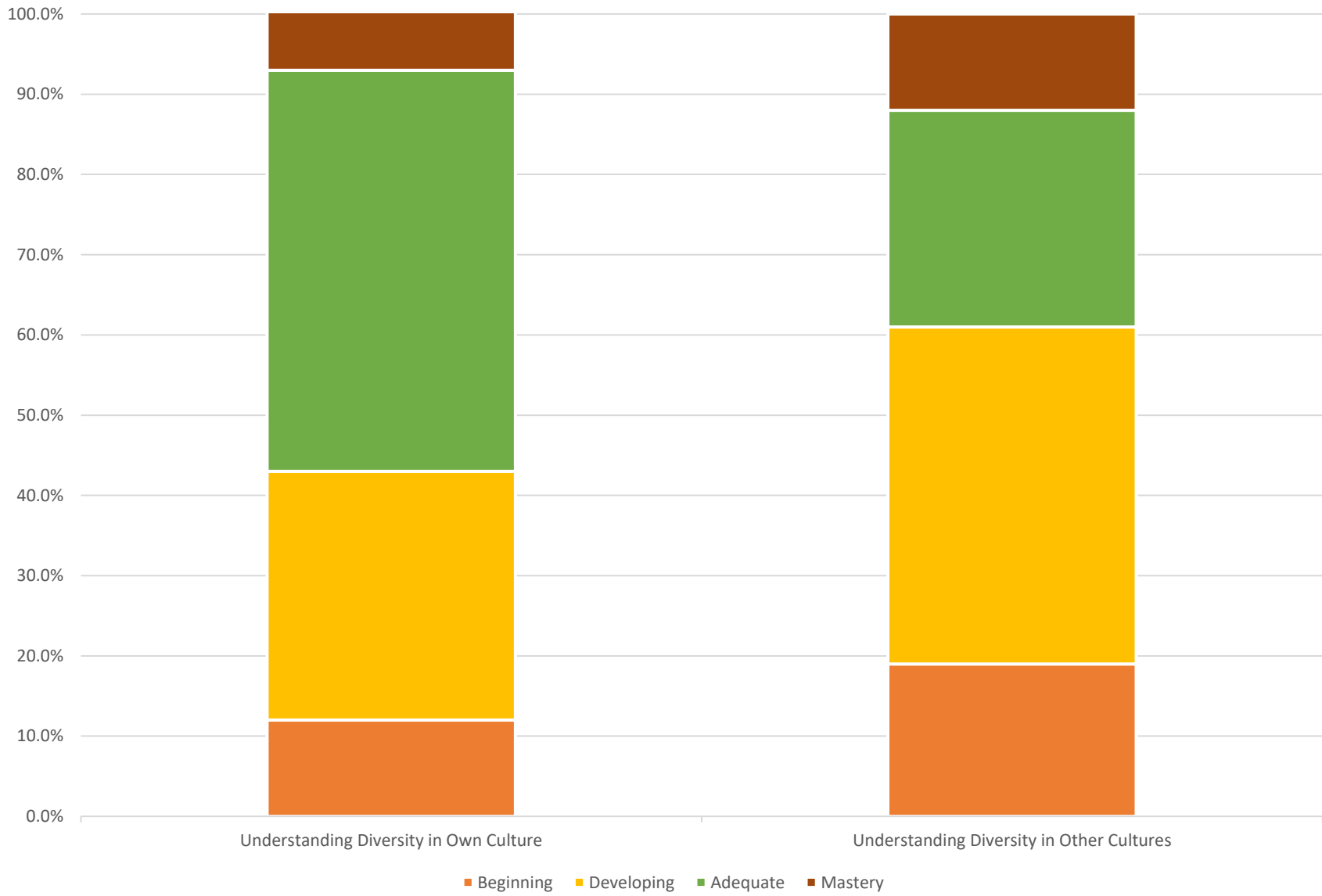


Education PLO 2

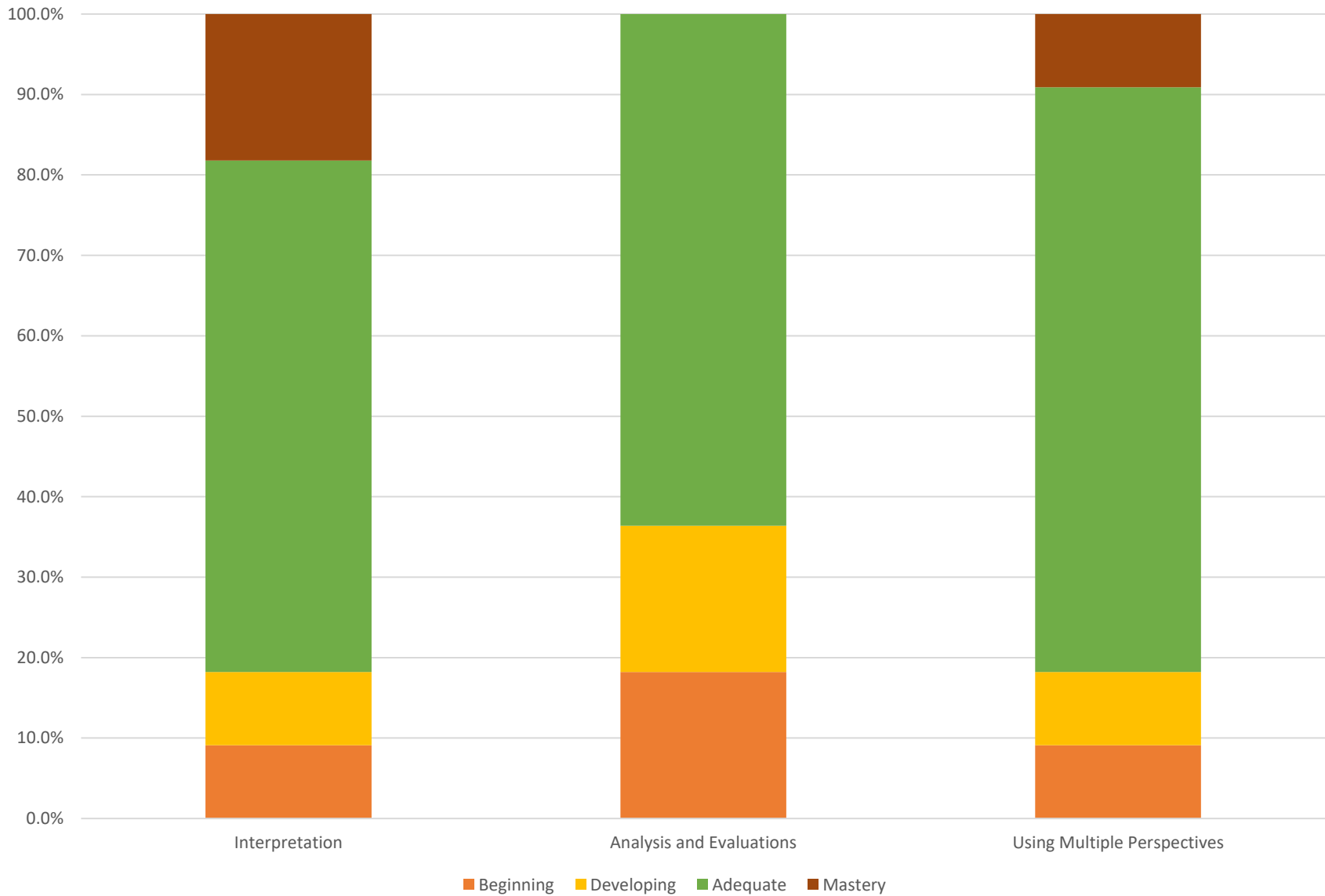


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis	CLO Alignment
Psychology	understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and societies.	<p>PSYC 2033 Gender differences in the behavior of infant girls and boys. Compare/contrast the differences in children in the US and in developing countries. Write a summary of the Milwaukee Project, and discuss the differences in social class and intelligence.</p> <p>SOC 2003 Week 10 Video Paper Week 11 Video Paper</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Understanding Diversity in Their Own Culture and Society: 58% scored adequate or above</p> <p>Understanding Diversity in Other Cultures and Societies: 39% scored adequate or above</p>	Targets were not achieved in either area which also occurred in the previous semester. The assignments may not fit with the rubric and may need to be adjusted.	Communication Social Skills
	use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives.	<p>PSYC 2303 Discuss the causes of abnormal behavior using the biological, psychological, sociocultural, biopsychosocial, and spiritual perspectives.</p> <p>SOC 2003 Week 8 PowerPoint Presentation</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Interpretation: 22% scored adequate or above</p> <p>Analysis and Evaluations: 47% scored adequate or above</p> <p>Uses Multiple Perspectives: 89% scored adequate or above</p>	Students achieved target in one area, although percentages did increase in the other areas. Assignments may need to be adjusted.	Communication Life Skills Technology

Psychology PLO 1

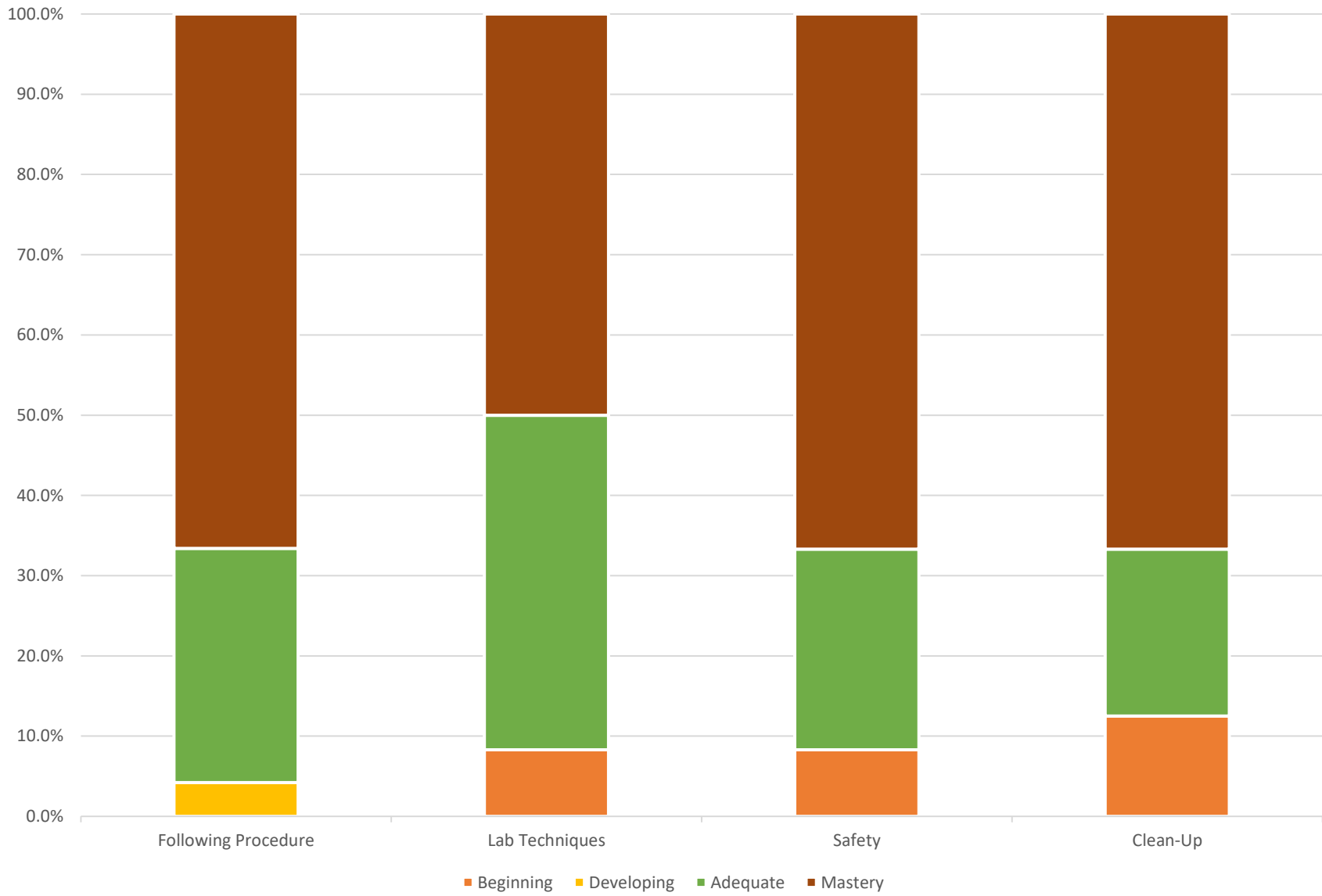


Psychology PLO 2

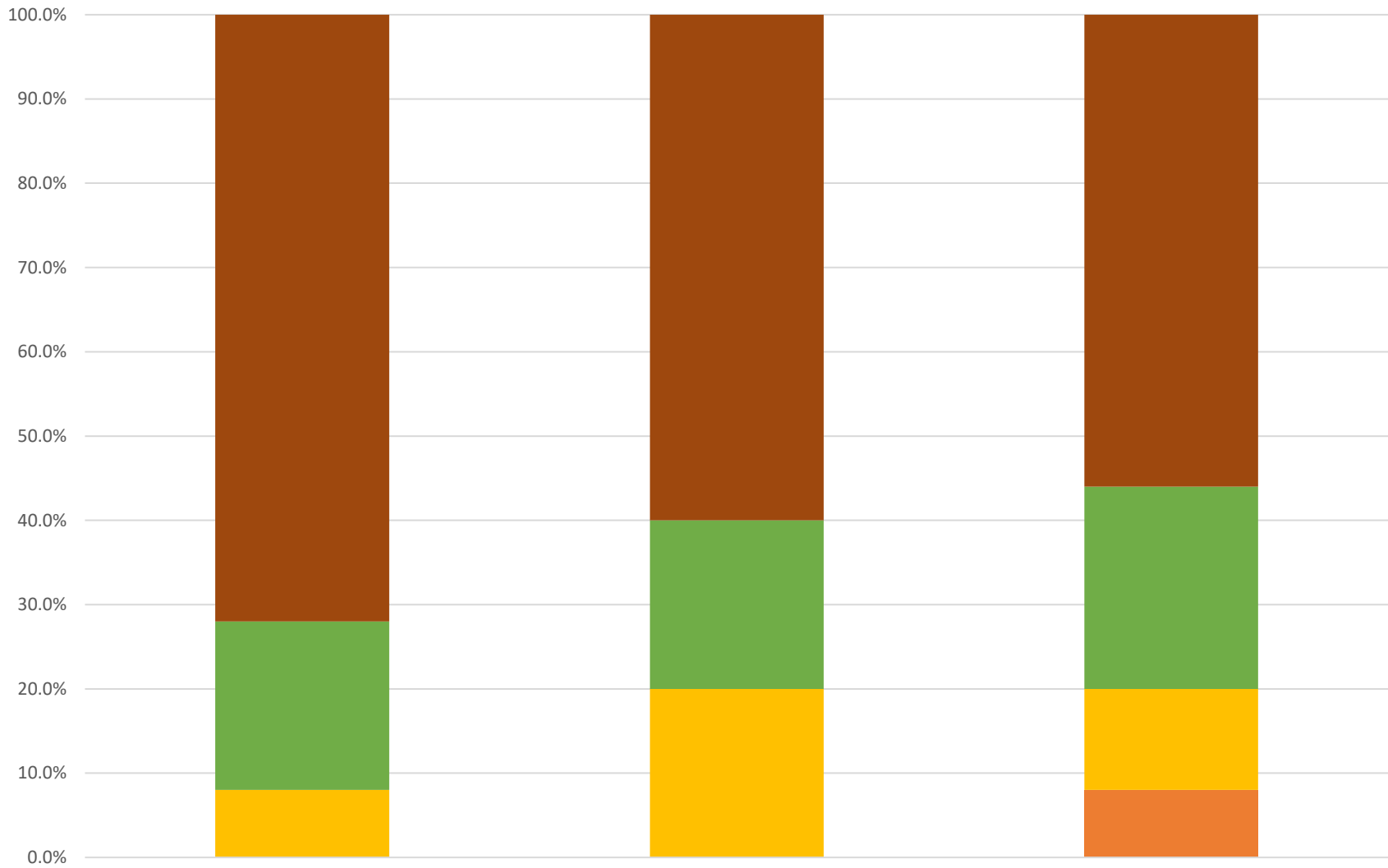


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis	CLO Alignment
STEM	demonstrate proper lab techniques and safety practices.	BIOL 1014 Microscopy Lab DNA extraction lab BIOL 1034 Fundamentals Lab BIOL 2064 Lab 2 BIOL 2074 Lab 11 BIOL 2094 Final Lab Exam	Students will score 70% proficiency at the Adequate Level on each assignment	Following Procedure: 70% scored adequate or above Lab Techniques: 58% scored adequate or above Safety: 90% scored adequate or above Clean-Up: 75% scored adequate or above	Targets were achieved in all but one area. Continue to assess and monitor.	Occupational Skills Life Skills Technology
	apply scientific knowledge, skills, and understandings to problems and issues in daily life.	BIOL 1014 Fish tank lab BIOL 1024 Dyes Lab BIOL 1034 animal classification lab BIOL 2074 Lab 20 Blood Clotting Disorders Essay	Students will score 70% proficiency at the Adequate Level on each assignment	Applies Scientific Knowledge to Problems and Daily Life Issues: 56% scored adequate or above Applies Scientific Skills to Problems and Daily Life Issues: 40% scored adequate or above Applies Scientific Understandings to Problems and Daily Life Issues: 50% scored adequate or above	Targets were not achieved in any areas. Some of the labs may not fit exactly with the rubric. Update the assignments when completing the Department Plan.	Communication Social Skills

STEM PLO 1



STEM PLO 2



■ Beginning ■ Developing ■ Adequate ■ Mastery