



LEARNING OUTCOME ASSESSMENT RESULTS REPORTING FORM

SECTION I: ASSESSMENT REPORT

Form completed by: Crystal Sims	Reporting Year: AY 2019
Outcome(s) Assessed: CLO 1, CLO 2, CLO 3, CLO 4	Number of Artifacts Collected: CLO 1: 483; CLO 2: 646; CLO 3: 439; CLO 4: 543
Evaluation: Assessed using common rubric	Target: 70% of artifacts score at Adequate or above on common rubric

Outcome(s) Examined	Results & Reflection	Recommendations & Planning
<p>Which <u>learning outcome(s)</u> was assessed</p> <p><u>Provide:</u></p> <p>1. the entire student learning outcome(s)</p>	<p>What were the <u>results</u> of the analysis of the assessment data?</p> <p><u>Provide:</u></p> <p>1. quantitative results (attach charts/tables)</p> <p>2. analysis of the results including the identification of patterns of weakness or strength</p> <p>3. include how and when the results will be shared with the program/stakeholders</p> <p>4. reflection and conclusions about results</p>	<p>Are there <u>program recommendations</u> for change based on the results?</p> <p><i>If yes:</i></p> <p><u>Provide:</u></p> <p>1. recommendation(s) for change(s) planned</p> <p>2. timeline for program to implement the change(s)</p> <p>3. timeline for program to assess the impact of the change(s)</p> <p><i>If no, program expectations met:</i></p> <p><u>Indicate:</u> N/A</p>
<p>Outcome 1a:</p> <p>1. Entire outcome: demonstrate an awareness and appreciation for cultural diversity</p> <p>a. Curiosity/Openness</p> <p>b. Awareness of Culture</p> <p>c. Application of Multiple Perspectives</p> <p>d. Awareness of Global Issues</p>	<p>1. Overall, 34% achieved mastery and 26.25% achieved adequate.</p> <p>a. 15% rated not observed, 13% rated beginning, 9% rated developing, 28% rated adequate, and 35% rated mastery</p> <p>b. 11% rated not observed, 3% rated beginning, 24% rated developing, 23% rated adequate, and 39% rated mastery</p> <p>c. 8% rated not observed, 10% rated beginning, 21% rated developing, 29% rated adequate, and 32% rated mastery</p> <p>d. 9% rated not observed, 19% rated beginning, 17% rated developing, 25% rated adequate, and 30% rated mastery</p> <p>2. One of the main patterns observed was the mismatch between assignments and the rubric.</p> <p>3. Results shared during March 2020 faculty meeting</p> <p>4. The results were much better than the previous year. Part of this was the collection of many more artifacts as well as the collection of paper artifacts. We achieved 60.25% adequate or above, so we do still have work to do to achieve our target.</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 1b:</p> <p>1. Entire outcome: analyze and contract historic, political, cultural, social, environmental, or economic factors that shape contemporary public issues</p> <p>a. Awareness of the Impacts of Global Cultures, Situations, and/or Issues</p> <p>b. Awareness of History And Its Impact</p> <p>c. Global And International Problem-Solving</p> <p>d. Awareness of The Roles of Individuals, Institutions, and Social Processes in Global Events</p>	<p>1. Overall, 17% achieved mastery and 25% achieved adequate.</p> <p>a. 17% rated not observed, 19% rated beginning, 17% rated developing, 29% rated adequate, and 18% rated mastery</p> <p>b. 21% rated not observed, 8% rated beginning, 29% rated developing, 19% rated adequate, and 23% rated mastery</p> <p>c. 32% rated not observed, 17% rated beginning, 17% rated developing, 25% rated adequate, and 9% rated mastery</p> <p>d. 18% rated not observed, 17% rated beginning, 20% rated developing, 27% rated adequate, and 18% rated mastery</p> <p>2. One of the main patterns observed was the mismatch between assignments and the rubric.</p> <p>This sub-outcome has the greatest amount of artifacts scored as not observed. The history papers and World Lit papers are not adequate for this assessment.</p> <p>3. Results shared during March 2020 faculty meeting</p> <p>4. These results were much better and closer to the target over fall 2018 (only 4.75% at adequate or above), but we are still not close to achieving the target.</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 1c:</p> <p>1. Entire outcome: establish awareness of self in the context of society</p> <p>a. Cultural self-awareness</p> <p>b. Global self-awareness</p>	<p>1. Overall, 18% achieved mastery and 32% achieved adequate.</p> <p>a. 11% rated not observed, 10% rated beginning, 29% rated developing, 28% rated adequate, and 22% rated mastery</p> <p>b. 15% rated not observed, 5% rated beginning, 30% rated developing, 36% rated adequate, and 14% rated mastery</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p>



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	<p>2. There is still some mismatch between assignments and the rubric, with Music and World Lit assignments assessing at the not observed level.</p> <p>3. Results shared during March 2020 faculty meeting</p> <p>4. The results were much better, with 50% achieving adequate or higher, although we are still 20% below our target.</p>	<p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 1d: 1. Entire outcome: acknowledge personal needs for health, fitness, and safety a. Application of safety precautions b. Recognition of the potential consequences of personal choices</p>	<p>1. Overall, 13% achieved mastery and 22% achieved adequate. a. 49% rated not observed, 10% rated beginning, 10% rated developing, 20% rated adequate, and 11% rated mastery b. 42% rated not observed, 11% rated beginning, 8% rated developing, 24% rated adequate, and 15% rated mastery</p> <p>2. The percentages of not observed assessments was higher this time than last. Some of the assignments that were selected for this outcome do not allow for observation of safety precautions. Many of the assignments are from the skilled and technical sciences, and accreditation rules do not allow the sharing of test results.</p> <p>3. Results shared during March 2020 faculty meeting</p> <p>4. Make sure to save and assess the paper artifacts.</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 1e: 1. Entire outcome: exemplify integrity, ethical behavior, and social responsibility in academic, vocational, and personal pursuits a. Logical, well-balanced decision-making b. Assumption of responsibility c. Ethical issue recognition</p>	<p>1. Overall, 16.33% achieved mastery and 39.33% achieved adequate. a. 17% rated not observed, 10% rated beginning, 16% rated developing, 44% rated adequate, and 13% rated mastery b. 21% rated not observed, 5% rated beginning, 12% rated developing, 39% rated adequate, and 23% rated mastery c. 23% rated not observed, 10% rated beginning, 19% rated developing, 35% rated adequate, and 13% rated mastery</p> <p>2. Not observed percentages were higher and mastery percentages were lower.</p> <p>3. Results shared during March 2020 faculty meeting</p> <p>4. Results for mastery were worse, although adequate did improve.</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 2a: 1. Entire outcome: select appropriate strategies to gather data suitable to a problem or task a. Covering the full scope of the problem/task b. Choosing a strategy appropriate to the problem/task c. Implementing the strategy</p>	<p>1. Overall, 42.33% achieved mastery and 40% achieved adequate. a. 7% rated not observed, 2% rated beginning, 8% rated developing, 39% rated adequate, and 44% rated mastery b. 8% rated not observed, 2% rated beginning, 7% rated developing, 41% rated adequate, and 42% rated mastery c. 9% rated not observed, 3% rated beginning, 7% rated developing, 40% rated adequate, and 41% rated mastery</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 2b: 1. Entire outcome: apply appropriate quantitative reasoning skills to solve problems a. Knowing mathematical concepts b. Communicating c. Evaluating whether a solution makes sense</p>	<p>1. Overall, 26.67% achieved mastery and 37.67% achieved adequate. a. 7% rated not observed, 2% rated beginning, 8% rated developing, 39% rated adequate, and 44% rated mastery b. 21% rated not observed, 5% rated beginning, 12% rated developing, 39% rated adequate, and 23% rated mastery c. 23% rated not observed, 10% rated beginning, 19% rated developing, 35% rated adequate, and 13% rated mastery</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p> <p>3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 2c: 1. Entire outcome: interpret data, perform calculations, and analyze the validity of results a. Drawing conclusions/inferences b. Performing calculations c. Analyzing the validity of the results</p>	<p>1. Overall, 29.33% achieved mastery and 38.67% achieved adequate. a. 8% rated not observed, 2% rated beginning, 12% rated developing, 43% rated adequate, and 35% rated mastery b. 42% rated not observed, 2% rated beginning, 3% rated developing, 35% rated adequate, and 18% rated mastery c. 23% rated not observed, 3% rated beginning, 9% rated developing, 38% rated adequate, and 35% rated mastery</p>	<p>Yes, there are program recommendations for change.</p> <p>1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric.</p> <p>2. Changes will be implemented during the Fall 2020 semester before assessment takes place.</p>



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<p>Outcome 2d: 1. Entire outcome: identify information needed to clarify and solve problems/tasks a. Defining the task/problem b. Developing a plan c. Acquiring relevant and sufficient information</p>	<p>1. Overall, 38% achieved mastery and 40.33% achieved adequate. a. 9% rated not observed, 1% rated beginning, 9% rated developing, 42% rated adequate, and 39% rated mastery b. 11% rated not observed, 2% rated beginning, 12% rated developing, 39% rated adequate, and 36% rated mastery c. 9% rated not observed, 1% rated beginning, 11% rated developing, 40% rated adequate, and 39% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 3a: 1. Entire outcome: evaluate information for usefulness and validity a. Finding evidence that is useful for the task assigned b. Selecting reliable information to use for task assigned c. Determining the validity of the information for the task assigned</p>	<p>1. Overall, 42% achieved mastery and 26.67% achieved adequate. a. 14% rated not observed, 7% rated beginning, 12% rated developing, 24% rated adequate, and 43% rated mastery b. 12% rated not observed, 7% rated beginning, 12% rated developing, 26% rated adequate, and 43% rated mastery c. 14% rated not observed, 4% rated beginning, 12% rated developing, 30% rated adequate, and 40% rated mastery 2. We were very close to achieving our target. The assignments seemed to fit the rubric, and many of the instances of not observed were due to blank assignments that were submitted. 3. Results shared during March 2020 faculty meeting 4. Overall, we were pleased with these results and plan to wait another semester before any changes are made.</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 3b: 1. Entire outcome: apply scientific reasoning and processes in new and varied contexts utilizing technology and real world situations a. Applying scientific reasoning b. Using scientific tools, technologies, and real world situations</p>	<p>1. Overall, 34.5% achieved mastery and 40.5% achieved adequate. a. 3% rated not observed, 9% rated beginning, 14% rated developing, 41% rated adequate, and 33% rated mastery b. 3% rated not observed, 8% rated beginning, 13% rated developing, 40% rated adequate, and 36% rated mastery 2. We exceeded our target percentage. No changes will be made. 3. Results shared during March 2020 faculty meeting 4. We were very pleased with the results.</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 3c: 1. Entire outcome: examine issues by identifying and challenging assumptions and biases, including one's own, and by distinguishing substantiated fact from opinion or misinformation a. Identifying/challenging general assumptions and biases b. Distinguishing fact from opinion</p>	<p>1. Overall, 22.5% achieved mastery and 38% achieved adequate. a. 16% rated not observed, 7% rated beginning, 18% rated developing, 38% rated adequate, and 21% rated mastery b. 17% rated not observed, 7% rated beginning, 14% rated developing, 38% rated adequate, and 24% rated mastery 2. Percentages were very close to target. 3. Results shared during March 2020 faculty meeting 4. No changes will be made at this time.</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 4a: 1. Entire outcome: read for comprehension in order to restate and summarize written information a. Select the appropriate reading material b. Participates in discussion c. Summarize information in written form</p>	<p>1. Overall, 44.3% achieved mastery and 25% achieved adequate. a. 16% rated not observed, 2% rated beginning, 8% rated developing, 27% rated adequate, and 47% rated mastery b. 36% rated not observed, 3% rated beginning, 6% rated developing, 27% rated adequate, and 28% rated mastery c. 9% rated not observed, 3% rated beginning, 12% rated developing, 21% rated adequate, and 55% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>



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<p>Outcome 4b: 1. Entire outcome: write clearly, concisely and accurately a. Grammar and spelling b. Sentence structure c. Content d. Accuracy of Information</p>	<p>1. Overall, 44.75% achieved mastery and 39% achieved adequate. a. 8% rated not observed, 0% rated beginning, 9% rated developing, 44% rated adequate, and 39% rated mastery b. 10% rated not observed, 0% rated beginning, 9% rated developing, 37% rated adequate, and 44% rated mastery c. 8% rated not observed, 1% rated beginning, 5% rated developing, 41% rated adequate, and 45% rated mastery d. 9% rated not observed, 0% rated beginning, 6% rated developing, 34% rated adequate, and 51% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 4c: 1. Entire outcome: speak clearly and logically and use appropriate non-verbal communication a. Tone, inflection, and Vocal Clarity b. Length of presentation c. Organization d. Non-verbal communication</p>	<p>1. Overall, 40.75% achieved mastery and 18.75% achieved adequate. a. 47% rated not observed, 0% rated beginning, 3% rated developing, 19% rated adequate, and 31% rated mastery b. 25% rated not observed, 0% rated developing, 0% rated beginning, 9% rated adequate, 66% rated mastery c. 25% rated not observed, 0% rated beginning, 0% developing, 31% rated adequate, and 44% rated mastery d. 59% rated not observed, 0% rated beginning, 3% rated developing, 16% rated adequate, and 22% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 4d: 1. Entire outcome: listen for comprehension in order to interpret and explain information a. Participate in active listening b. Summarize what is heard</p>	<p>1. Overall, 50.5% achieved mastery and 28.5% achieved adequate. a. 18% rated not observed, 1% rated beginning, 4% rated developing, 28% rated adequate, and 49% rated mastery b. 16% rated not observed, 0% rated beginning, 3% rated developing, 29% rated adequate, and 52% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>
<p>Outcome 4e: 1. Entire outcome: organize information and cite resources properly a. Organization of Written & Verbal communication b. Works Cited is in correct format</p>	<p>1. Overall, 45% achieved mastery and 36.5% achieved adequate. a. 0% rated not observed, 2% rated beginning, 7% rated developing, 36% rated adequate, and 55% rated mastery b. 9% rated not observed, 8% rated beginning, 11% rated developing, 37% rated adequate, and 35% rated mastery</p>	<p>Yes, there are program recommendations for change. 1. Faculty will meet with Division Chairs and Assessment Council to determine if changes are needed in their courses. Changes may include changing the assignment to be assessed or keeping the current assignment and changing the requirements to better match the rubric. 2. Changes will be implemented during the Fall 2020 semester before assessment takes place. 3. Assessment will take place in December 2020 or January 2021. After results are tabulated and presented to faculty, impacts will be assessed and further changes may be warranted.</p>